

Teacher(s)	Verhaert Marianne coordinator ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	This teaching unit treats subjects about themes that are related to the study programme and the future professional needs of the student. E.g. Videos about child psychology, psychology in the work environment, etc.
Aims	<p>Reading Comprehension</p> <ul style="list-style-type: none"> • At the end of this teaching unit, the student should be able to read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy. <p>Level B1+ of « The Common European Framework of Reference for Languages ».</p> <p>Individual listening Comprehension :</p> <ul style="list-style-type: none"> • At the end of this teaching unit, the student should be able to follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related, • to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used. <p>Interactive listening comprehension:</p> <ul style="list-style-type: none"> • the student should be able to understand most of what is said in an everyday conversation provided standard language is being used, the topic is familiar and without having the interlocutor adapt his language. <p>Level B1+ of « The Common European Framework of Reference for Languages ».</p> <p>Individual speaking skills:</p> <ul style="list-style-type: none"> • At the end of this teaching unit, the student should be able to give(after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • At the end of this teaching unit, the student should be able to explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>Interactive speaking skills:</p> <ul style="list-style-type: none"> • At the end of this teaching unit, the student should be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views. <p>Level B1 of « The Common European Framework of Reference for Languages ».</p> <p>Writing skills:</p> <ul style="list-style-type: none"> • At the end of this teaching unit, the student should be able to write formal letter in order to pass on factual information and to synthesise information and arguments from a number of sources <p>Level B1 of « The Common European Framework of Reference for Languages ».</p> <p>Code:</p> <ul style="list-style-type: none"> • At the end of this teaching unit the student should be able to master the basic vocabulary and of the general as well as specific (field-related) vocabulary. <p>Level B1 of « The Common European Framework of Reference for Languages ».</p> <p>Culture:</p> <ul style="list-style-type: none"> • At the end of this teaching unit the student is able to understand Dutch and Flemish cultural aspects. <p>Level B1 of « The Common European Framework of Reference for Languages ».</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

<p>Evaluation methods</p>	<p>1. Vocabulary test and listening comprehension test in week 13 of Q1 (10 %) 2. Vocabulary test (20%) and test on listening comprehension (20%) and reading comprehension (15%° in the penultimate week of the course (May) 3. Oral test (last week of the course in May) (30%) 4. Active and motivated presence and participation in class: 5%</p> <p>IMPORTANT!: It is impossible to learn and improve a language without any regular practice. Therefore, for this UE article 72 will be invoked. This means explicitly that students who have not been present at the learning activities at a regular basis (= more than 3 unjustified cases of absenteeism per quadrimester, could be excluded from enrollment for the exams of this EU by the jury.</p>
<p>Teaching methods</p>	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students. • Workload - Classroom hours : 30 h Self-study (including e-learning): 30 h • Extension of psychology vocabulary . In all cases the vocabulary is presented in context by means of topical listening documents. Additional exercises will have to be done at home (e-learning on the Moodle platform) • Training and development of listening skills through authentic documents focussing mainly on psychological themes, by means of classroom teaching. Additional exercises will have to be done at home (e-learning on the Moodle platform) • Training and development of speaking skills in professional contexts by means of classroom teaching . Additional exercises will have to be done at home (e-learning on the Moodle platform).
<p>Content</p>	<p>This teaching unit focuses mainly on oral production. It deals with themes related to the area of study. Video and audio fragments are used to illustrate the themes. Each theme will be followed by discussions giving the student the possibility to use the newly acquired vocabulary and structures.</p>
<p>Inline resources</p>	<p>http://moodleucl.uclouvain.be/login/index.php</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus LNEER2440 • Plate-forme Moodle UCL • Les documents audio et vidéo authentiques ayant trait à l'actualité.
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	3		