

5 credits


60.0 h

Q1 and Q2

Teacher(s)	Bosmans Hilde coordinator ;Bufkens Hilde ;Dachy Valérie ;De Rycke Katrien ;Demeulenaere Isabelle ;Jonkers Sara ;Lambrecht Marie-Laurence ;Lycops Catherine ;Neven Joos (compensates Lambrecht Marie-Laurence) ;Smit Mariken ;Van Reet Marie ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the teaching unit of intermediate level part 1 (LNEER1230) or a course of similar level. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ol style="list-style-type: none"> 1. This teaching unit treats subjects about themes that are related to the study programme and the future professional needs of the student. 2. This teaching unit is structured around the following themes (mobiliteit en transport, samenleving en maatschappelijke verantwoordelijkheid, vorming en opleiding, media en bedrijfscommunicatie, milieu en energie, werk en bedrijfsleven).
Aims	<p>Reading Comprehension: To be able to</p> <ul style="list-style-type: none"> • understand texts that consist mainly of everyday or field-related language. • understand standard field-related correspondence and get the gist of the meaning. • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular viewpoints. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension Individual: To be able to</p> <ul style="list-style-type: none"> • understand most recorded or broadcast audio material delivered in standard language about current events or topics of general interest. • follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. <p>Listening Comprehension Interactive : To be able to</p> <ol style="list-style-type: none"> 1. catch with some effort much of what is said around him/her in discussion, while possibly finding it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Speaking Skills Individual : To be able to</p> <ul style="list-style-type: none"> • present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. • explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. <p>Speaking Skills Interactive : To be able to</p> <ul style="list-style-type: none"> • communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers. • take an active part in discussion in familiar contexts, accounting for and sustaining your views. • develop an argument well enough to be followed without difficulty most of the time. <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Writing Skills: To be able to</p> <ul style="list-style-type: none"> • write simple connected texts on topics which are familiar or of personal interest.

	<ul style="list-style-type: none"> • write formal letters. • take messages communicating enquiries, explaining problems. • summarise accurately, report and give his/her opinion about accumulated factual information. <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (cf. LNEER1230) and extension of general vocabulary (texts and vocabulary exercises Moodle, e-learning platform ILV) • Grammar: consolidation of the specific structures of the Dutch language. <p>Culture:</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects and develop their capability to assess the values transmitted by these cultures through different domains (social, political, economic, ...).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Continuous assessment</p> <p>Written examen in different parts</p> <p>FIRST TERM</p> <ul style="list-style-type: none"> • week 5: test 1 (in class): vocabulary theme 1, texts Moodle, verwarrende woorden: 2 points • week 9: test 2 (in class): = test 1, + vocabulary theme 2, texts Moodle, verwarrende woorden, grammar, short writing test: 6 points • week 13: test 3: = test 1+2, + vocabulary theme 3, texts Moodle, verwarrende woorden, grammar + writing test : 12 points <p>The three tests count for 20% of the final assessment and have to be taken again at the end of the second term if the mark obtained is inferior to 10/20.</p> <p>SECOND TERM</p> <ul style="list-style-type: none"> • week 4: test 1 (in class): vocabulary theme 4, texts Moodle, verwarrende woorden : 2 points • week 8: test 2 (in class): = test 1, + vocabulary theme 5, texts Moodle, verwarrende woorden, the writing of a lettre or a mail: 5 points • week 13: test 3 : = test 1+2, + vocabulary theme 6, texts Moodle, verwarrende woorden, the writing of a lettre or a mail: 13 points • listening compréhension test: 5 points <p>The written tests count for 45% in the final assessment.</p> <p>Oral exam in June: the student should be able to</p> <ul style="list-style-type: none"> • have a conversation about a text or a video that was seen in class. • present and comment on a newspaper article related to one of the themes discussed in class. <p>For the latter part of the exam, the student has 15 minutes to read and prepare their presentation of the article.</p> <p>The weighting of the marks:</p> <ul style="list-style-type: none"> • 45% for the written tests, • 45% for the oral test and • 10% for the continuous assessment : an individual presentation of a newspaper article, a group presentation, participation in the activities, ' <p>The exam of the September session bears on all the subjects of the teaching unit (first and second term, written + oral exam).</p> <p>Students are invited to participate in a TANDEM project with the KU Leuven on a voluntary basis. Students who choose to participate are exempt from the individual presentation and the group presentation.</p>
<p>Teaching methods</p>	<ul style="list-style-type: none"> • This teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. This teaching unit focuses mainly on oral production about themes related to the area of study. Video and audio fragments are used to illustrate the themes. Each theme will be followed by discussions or role plays giving the student the possibility to use the newly acquired vocabulary and structures. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners. • Self tuition: vocabulary exercises and texts Moodle (platform e-learning ILV).
<p>Content</p>	<p>This teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p> <p>Self tuition: vocabulary exercises and texts Moodle (platform e-learning ILV).</p>
<p>Inline resources</p>	<p>http://moodleucl.uclouvain.be</p>

Bibliography	<ul style="list-style-type: none">• Syllabus du cours - LNEER1332 - Algemeen en zakelijk Nederlands• Moodle (plate-forme e-learning ILV)
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Business Engineering	INGE1BA	5	LNEER1230	
Bachelor in Economics and Management	ECGE1BA	5	LNEER1230	