





5 credits

60.0 h

Q1 and Q2

Teacher(s)	De Rycke Katrien coordinator ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The topics addressed in class aim at arousing the undergraduates' interests in Dutch-speaking countries' culture and history, both past and present.
Aims	<p>At the end of the course, the students should be able to</p> <ul style="list-style-type: none"> • grasp the general content of articles and reports on topics connected with their interests or their field of study. <p>Reading comprehension : level B1 of the « Common European Framework of References for Languages »</p> <p>1</p> <ul style="list-style-type: none"> • understand the gist of TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language. <p>Listening comprehension: level B1 of the « Common European Framework of References for Languages »</p> <ul style="list-style-type: none"> • give their opinion on general topics (history, advertising, media, culture, ...) covered in class. <p>Speaking: level B1- of the « Common European Framework of References for Languages ».</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>December exam = 40% (written exam)</p> <ul style="list-style-type: none"> • vocabulary (25%) • grammar (15%) <p>Mai exam = 60%</p> <ul style="list-style-type: none"> • Written exam <ul style="list-style-type: none"> reading comprehension: 20% listening comprehension: 20% • Oral exam: discussion based on themes seen in class: 20% <p>Students who don't succeed in January or who handed in a medical certificate, must retake the exam in June. This means they will be examined on both the parts of January and June. If they don't take the exam, they will lose the benefit of this part of the exam and be given 0/20 for this part.</p> <p>If students don't take the oral and/or written exam in June, they will be given an "unjustified absence", even if they have taken all the other parts of the exam.</p>
Teaching methods	<ul style="list-style-type: none"> • Training learners to become autonomous readers of authentic written documents • Broadening the students' vocabulary scope • Teaching key grammar points such as tenses, auxiliaries, connectives and the passive voice. • Listening decoding strategies in a foreign language • Role plays, debates, discussions <p>As regards speaking skills, the emphasis will be on fluency rather than accuracy.</p>
Content	Portfolio of texts and videos: cultural written and audio-visual sources about historical themes, art, language, lifestyle and mindset of the people living in Dutch speaking countries.
Inline resources	http://moodleucl.uclouvain.be
Bibliography	• Plateforme Moodle UCL du cours LNEER1111

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	5		
Bachelor in Philosophy	FILO1BA	5		
Bachelor in History of Art and Archaeology : General	ARKE1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in History of Art and Archaeology : Musicology	MUSI1BA	5		