UCLouvain

llogo1318

Learning and written language disorders

2018

4 credits 45.0 h Q2

Teacher(s)	Van Reybroeck Marie ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.				
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	The evaluation method is described on the Moodle website of the course.				
Content	This course focuses on learning to read and write and learning disabilities. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development. Learning to read and write • prerequisites (oral language, phonological awareness, etc.) • learning to read (written words identification and reading comprehension) • learning to write (lexical and grammatical spelling and text production) • teaching methods for learning to read and write Learning disabilities • Causal model of dyslexia (behavioural, cognitive and biological – neural – levels) • Links between oral and written troubles • Psycho-affective aspects • Interventions with children with learning disabilities				
Bibliography	The course material includes slides and articles.				
Faculty or entity in charge	ELOG				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4	LLOGO1211 AND LLOGO1212	•		