

9 credits

90.0 h

Q1 and Q2

Teacher(s)	Scarpa Laura coordinator ;
Language :	Italian
Place of the course	Louvain-la-Neuve
Main themes	Help the students getting control on phonetics and spelling, developing the student's communicative competence in general Italian by practicing basic notions/functions of the language as well as basic vocabulary; introduce the student into the Italian culture.
Aims	<p>At the end of the course: A2 level of the Common European Framework of Reference for Languages. The student should be able to:</p> <ol style="list-style-type: none"> <li>1. understand short texts written in common everyday language relating to everyday life (short letters, advertisements, notices, etc.); understand short, simple narrative or descriptive texts.;</li> <li>2. understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, shopping, employment). He/she can catch the main points in short, clear, simple messages and announcements;</li> <li>3. Speak about himself/herself, his/her environment and living conditions; communicate simple and current tasks requiring only short and direct exchange;</li> <li>4. Write short and current documents (a postcard, a personal letter etc.);</li> <li>5. Correctly pronounce and write the Italian sounds; control the vocabulary and the grammatical contents of basic Italian.</li> </ol> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Written exam (content of the first term) in december (4-6 december 2018) plus written and oral exam during the 3rd week of mai (pre-session). The student can also take the whole examen (written+oral) during one of the next sessions. The oral exam may take place in the language lab.
Teaching methods	<p>The method gets its inspiration from the notional/functional approach and is mainly centered on developing communicative oral skills, not disregarding some simple forms of written skills.</p> <p>Some examples of activities in the class: exercises to enhance pronunciation and spelling, drills, simple conversation in pairs or small groups, listening comprehension (by means of audio/video material), writing simple texts, listening to songs etc.</p>
Content	acquisition of phonetics and spelling rules of the Italian language. Development of elementary communicative competences through the acquisition of basic language notions/functions and vocabulary. Focus on cultural aspects.
Bibliography	<p>En classe on utilise une méthode conseillée par le professeur + syllabus complémentaire (à télécharger sur Moodle UCL).</p> <p>Sites des verbes italiens, dictionnaire et exercices supplémentaires en ligne, conseillés par le professeur</p>
Other infos	1 hour / week of students' reception. Please contact the teacher by e-mail to make an appointment.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	9		