

7 credits

45.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Bouhon Mathieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The course will examine various aspects of teaching history in secondary schools, namely :</p> <ul style="list-style-type: none"> - legal regulations, references, and programmes relating to the French-speaking community in Belgium; - means of creating and implementing an instructional sequence intended to teach certain historical knowledge and knowledge of how to pursue the discipline of history; - means of creating and implementing an instructional sequence intended to teach certain skills needed by students in history classes ; - conceptual skills ; - evaluation of student learning (knowledge, knowledge of methods, skills), both functional (training vs. certification) and technical.
Aims	<p>Upon completion of the course students should be able to :</p> <ol style="list-style-type: none"> 1 - create, organize, and evaluate an instructional sequence in history intended for secondary-level students ; - critically analyse an instructional sequence intended for secondary-level students. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	/
Content	The course will alternate between exposition of theories and the presentation and critical analysis of instructional sequences in history and other practical tasks.
Bibliography	/
Other infos	/
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - History	HIST2A	7		