



5 credits

30.0 h

Q1

Teacher(s)	Flament Christophe ;Van Haepere Françoise coordinator ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal changes, the course will be based on a documentary corpus available in translation. It will develop, for Antiquity, the knowledge of institutional frameworks, in the sociological sense of the term: constituted by a set of tasks, beliefs, rules, practices and behaviours instituted between people, these institutional frameworks have a particular purpose and a certain stability over time. These institutions can be political, social, religious, economic, cultural and religious. Their knowledge is essential for research on Antiquity and will introduce them to recent historiographical problems and methods.
Aims	<p>1 At the end of this course, the student will be able to place an institution (considered in a broad sense) in its political, ideological, economic, social and cultural context, to analyse its skills and functioning, and to identify the actors involved, for Antiquity. It will also be able to place in their historiographical context the questions currently being debated by the research. Méthode</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Voir ressources en ligne
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	5	LFIAL1155 AND LFIAL1421 AND LFIAL1422 AND LFIAL1423 AND LFIAL1424	
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5	LFIAL1155	
Minor in History	LHIST100I	5		