



5 credits

15.0 h

Q2


This biannual learning unit is not being organized in 2018-2019 !

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|-----------------------------|---|
| Teacher(s) | den Heijer Johannes ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <p>The target of this course is research on the grammar of Classical and spoken Arabic. It addresses two categories of scholarly works:</p> <ul style="list-style-type: none"> - comparative studies in which Classical Arabic and various dialects are compared (and sometimes other Semitic languages) with regard to a particular morphological or morpho-syntactic phenomenon (such as W. Fischer's study on the interrogative pronoun or J. Retsö's study on the finite passive voice of the verb); - dialectological studies, both descriptive and historical (such as the works of W. Marçais, J. Grand'Henry and J. Lentin, and the language atlases by P. Behnstadt and M. Woidich). <p>After a general introduction by the co-ordinating lecturer, sessions will consist of group discussions on one or more studies within the field. Occasionally, visiting lecturers will share practical aspects of their current research with the students.</p> |
| Aims | <p>At the end of the course, the student should have acquired:</p> <ul style="list-style-type: none"> - thorough familiarity with the morphology and syntax of Classical Arabic and Arabic dialects; 1 - knowledge of the main scholarly works on Arabic grammar and linguistics; - the communication skills required to actively contribute to a discussion on a highly technical subject pertaining to Arabic linguistics. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Evaluation of an intervention, to be submitted in writing and to be presented orally and pertaining to a relevant subject, e.g., a corpus of texts or a specific linguistic phenomenon. |
| Teaching methods | This course comes in the format of occasional sessions sustained by the Moodle virtual teaching environment, and the own input of the students. Students are required to prepare an intervention based on the knowledge obtained in the introduction as well as on their own reading of published sources and studies. |
| Content | The subject of this course is research on the grammar of Classical and, most of all, spoken Arabic (Arabic dialectology), particularly pertaining to morphology and syntax. Sessions include group discussions on one or several relevant studies. |
| Inline resources | https://moodleucl.uclouvain.be/course/view.php?id=12134 |
| Bibliography | <ul style="list-style-type: none"> • Portefeuille de lectures/textes • Textes imprimés, textes en photocopies, documents présentés sous forme numérique, support sonore. • Inscription obligatoire sur Moodle. |
| Other infos | While French is the language of instruction, other contact languages (Arabic, English, German) may be used occasionally as well, in the case of contributions by visiting lecturers from abroad. |
| Faculty or entity in charge | GLOR |

| Programmes containing this learning unit (UE) | | | | |
|---|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Ancient Languages and Literatures: Oriental Studies | HORI2M | 5 | |  |
| Master [60] in Ancient Languages and Literatures : Oriental Studies | HORI2M1 | 5 | |  |