

5 credits







15.0 h

Q1



This biannual learning unit is not being organized in 2018-2019 !

Teacher(s)	Meunier Fanny ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Assessment : Final assessment based on : <ul style="list-style-type: none"> • Presence and active participation in the seminars • Exam : preparation of a commented lesson. • IN CASE OF ABSENCE OR NON-PARTICIPATION TO THE SEMINARS STUDENTS MAY BE DENIED ACCESS TO THE EXAM SESSION
Teaching methods	Scientific articles + presentation of numerous tools Group discussions and guided preparation of teaching sequences including digital tools
Content	Theoretical introduction on digital literacies and on how to best integrate them in foreign lge teaching. Concrete applications through the preparation of teaching sequences + teacher- and peer-feedback
Bibliography	/
Other infos	/
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		
Master [120] in Modern Languages and Literatures : German	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		