






4 credits

30.0 h

Q2

Teacher(s)	Pourtois Hervé ;Zwarthoed Danielle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course presents the basic concepts of philosophical reflection in ethics and connects the issue of ethical commitment with the socio-political context.
Aims	<p>1 One aim of this course is to enable students to analyze ethical issues related to individual and collective educational practices and to the organization of educational systems. Another aim is to enable students to develop normative arguments on these issues.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Une liste de lectures sera proposée dans le plan de cours. Les étudiant.e.s qui en ont le temps et l'envie peuvent déjà consulter :</p> <p>Randall Curren (ed.), <i>Philosophy of Education. An Anthology</i>, Blackwell, 2012.</p>
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
	ETES9CE	4		
Master [120] in Education (shift schedule)	FOPA2M	4		
Master [60] in Philosophy	FILO2M1	4		
Master [120] in Philosophy	FILO2M	4		
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	4		
Master [120] in Ethics	ETHI2M	4		