

4 credits	30.0 h	Q1
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Teacher(s)	Dufour France ;Vivegnis Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<p>Support de cours : syllabus</p> <p>Références bibliographiques recommandées, lectures conseillées :</p> <p>Paquay, L. (2006). Former des enseignants professionnels. Enjeux, stratégies, perspectives. Conférence inaugurale du colloque du 50e anniversaire de l'Institut libanais d'éducateurs «Les défis de la profession enseignante dans une société en mutation », Beyrouth, Université Saint-Joseph.</p> <p>Dixon, N. M. (1994). The organizational learning cycle. How we can learn collectively. London: McGraw-Hill Book company.</p> <p>Eraut, M. (2000). Non-formal learning and tacit knowledge in professional work. <i>British Journal of Educational Psychology</i>, 70, 113-136.</p> <p>Oslan, J.S., Kolb, D.A., Rubin, I.M., & Turner, M.E. (2007). Individual and Organizational learning. In <i>Organizational Behavior. An Experiential Approach</i>. New Jersey: Pearson Prentice Hall.</p> <p>Kelchtermans, G. (2001). Formation des enseignants. L'apprentissage réfléchi à partir de la biographie et du contexte. <i>Recherche et Formation</i>, 36, 43-67.</p> <p>Schön, D. (1983). <i>The reflective practitioner</i>. New York, Basic Books.</p> <p>Ellström, P. (2001). Integrating learning and work: Problems and prospects. <i>Human Resource Development Quarterly</i>, 12, 421-435.</p> <p>Mumford, A. (2002). Choosing a development method. In M. Pearn (Ed.), <i>Individual differences and development in organisations</i> (pp. 207-228). Hoboken, USA: John Wiley & Sons.</p> <p>Burke, L. A., & Hutchins, H. M. (2007). Training transfer: An integrative literature review. <i>Human Resource Development Review</i>, 6, 263-296.</p> <p>Beusaert, S., Segers, M., & Gijssels, W. (2011). Using a Personal Development Plan for different purposes: Its influence on undertaking learning activities and job performance. <i>Vocations and Learning</i>, 4, 231-252.</p>
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	4		