


3 credits

15.0 h + 15.0 h

Q2

Teacher(s)	Depré Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The themes approached evolve and vary based on the pedagogical experience of the trainees.
Aims	<p>1 This course aims for the harmonious integration of theory and practice for teaching applicants in the framework of their classroom observation and teaching practice.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The evaluation will be based on the active participation in the sessions on the one hand and, on the other hand, on a final written report. This report will take the form of a summary of the experience and the thoughts put down in a diary throughout the training periods and the course.
Teaching methods	/
Content	<p>As pedagogical experience is the starting point for the trainees, no specific content will be determined beforehand. The work carried out by the student during his training period will be optimized thanks to the harmonious integration of theory and practice in close collaboration with the head of training, the training supervisors and the other trainees. The method will consist in a common progress towards:</p> <ul style="list-style-type: none"> - The best possible understanding of the specificity of philosophical questioning - The best possible understanding of school reality
Bibliography	/
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	3		
Master [120] in Philosophy	FILO2M	3		