






5 credits

30.0 h

Q2


**This biannual learning unit is not being organized in 2018-2019 !**

Teacher(s)	Maeschalck Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will attempt to lay out the origin of the concept of a " philosophy of history " by distinguishing it from epistemological questions about the foundations of historical science. The course will present a historical overview of the evolution of the concept of a philosophy of history. Next, the course will present some observations on differing interpretations of the concept in order to point out the conflicts that set these interpretations against each other. On this basis, a more specific debate shall be studied in order to provide an example of the general presentation.
Aims	<p>Upon successful completion of the course, the student should :</p> <p>1</p> <ul style="list-style-type: none"> <li>- Be able to identify the major schools of thought in the philosophy of history ;</li> <li>- Know the fundamental concepts associated with those schools of thought ;</li> <li>- Be able to explain briefly the conflicts of interpretation that have resulted within contemporary thought.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Travail de 10 pages à réaliser à partir d'une lecture d'un commentaire proposé en forme de lecture. Suite à l'envoi de ce travail par mail, l'étudiant recevra en retour une question sur le travail à préparer pour l'examen oral. Exposé de la réponse à la question lors de l'examen oral (15 min.).</p> <p>Le travail peut être réalisé en français, en anglais, en espagnol ou en allemand, moyennant accord avec le titulaire.</p>
Teaching methods	/
Inline resources	/
Bibliography	<ul style="list-style-type: none"> <li>• Michel Foucault, Subjectivité et vérité, Cours au Collège de France (1980-1981), Ed. EHESS/Seuil/ Gallimard, Paris, 2014.</li> <li>• Michel Foucault, L'herméneutique du sujet. Cours au Collège de France (1981-1982), Ed. EHESS/ Seuil/ Gallimard, Paris, 2001.</li> <li>• Gauchet M. et Quentel J.-Cl., Histoire du sujet et théorie de la personne, La rencontre Marcel Gauchet Jean Gagnepain, Presses universitaires de Rennes, Rennes, 2009.</li> <li>• Maeschalck M., La cause du sujet, Peter Lang, Bruxelles, 2015.</li> <li>• Seriot P., Structure et totalité, Les origines intellectuelles du structuralisme en Europe centrale et orientale, Lambert Lucas, Limoges, 2012 (1ère éd. PUF, 1999)</li> </ul>
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	<a href="#">FLE2M</a>	5		
	<a href="#">FILA9CE</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	5		