




5 credits

30.0 h

Q1

This biannual learning is being organized in 2018-2019

Teacher(s)	Counet Jean-Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will first present a general framework that posits a connection between "revising belief" and learning. Then, each year, the course will concentrate on a particular theme for epistemological analysis. Inter-disciplinary breadth will be a criterion for the selection of this theme.
Aims	<p>Upon successful completion of the course, the student should be able to :</p> <ul style="list-style-type: none"> - Identify beliefs that underlie rational construction ; 1 - Construct contradicting arguments intended to question these beliefs; - Draw the likely consequences of such a change in beliefs, with regard to the organization of rational procedures. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	
Bibliography	<p>. Ryle G., The Concept of Mind</p> <p>. Sartre, L'être et le néant ; Situations I</p> <p>. Searle J. R., The Mystery of Consciousness</p> <p>. Voltaire, Dictionnaire philosophique</p>
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Philosophy	FILO2M	5		
	FILA9CE	5		
Master [120] in Ethics	ETHI2M	5		