UCLouvain

lfilo2005

2018

Dissertation

25 credits		Q1 and Q2
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Language :	French			
Place of the course	Louvain-la-Neuve			
Main themes	 The dissertation should develop the hypothesis put forward in the dissertation preparation seminar in a precise, clear and well-documented way. It should deal with a specialised issue from the starting point of an in-depth interpretation of a series of reference texts. Students are required to respond to questions put to them by their supervisor and two readers at an oral defense. 			
Aims	By doing the Master's dissertation, students will demonstrate their ability, under the direction of a supervisor, to carry out an in-depth piece of philosophical research, which should be well documented and original. In particular, they will show how they are able to 1 1) deal with a philosophical subject in an informed and synthetic way 2) make appropriate use of research tools in line with prevailing academic criteria 3) formulate a hypothesis and draft the supporting argument in a logical, clear and structured way 4) make clear what assumptions underlie the hypothesis and the method adopted 5) present and defend the result of the research. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Teaching methods	/			
Content	/			
Bibliography	j 			
Other infos	For those students who have gained a Master's degree (60) in Philosophy or a "licence" degree (second cycle degree), an ad hoc committee will check that the topic and contents of the dissertation for the Maste (120) are different to those of the Master (60) or the "licence" dissertation. Guidelines on writing dissertation are available at http://www.uclouvain.be/81197.html			
Faculty or entity in charge	EFIL			

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in Philosophy	FILO2M	25		•	