

4 credits

45.0 h

Q2

Teacher(s)	Verdée Peter ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Concepts of logical law and valid reasoning • Classical logic: the semantic approach (model theory), the syntactic approach (proof theory) and how the two approaches are equivalent in terms of results • The limits of classical logic • The historical roots of contemporary logic
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>The final evaluation in June encompasses</p> <ul style="list-style-type: none"> • For 10%: the result obtained by three announced tests during the quadrimestre • For 90% the result obtained by the written exam in the June examination period. This exam is an open book exam and mainly evaluates the understanding of the contents of the course. <p>In the September examination period, the written open book exam counts for 100%.</p>
Teaching methods	Ex cathedra courses with some exercices in small groups
Content	<p>The following topics will be addressed:</p> <ul style="list-style-type: none"> • Possible answers to the question "What is logic?" • The mathematical basis: function, relation, set, tree, recursive definition / recursive proof • Propositional logic: semantics and axioms • Predicate logic: semantics • Problems of classical logic • A relevant logic and its diagrammatic proof theory • History of logic: Aristotle, the Stoics, Frege, Russell, Tarski, Gödel
Bibliography	<ul style="list-style-type: none"> • Syllabus écrit par l'enseignant
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Chemistry	CHIM1BA	4		
Bachelor in Mathematics	MATH1BA	4		