UCLouvain

Ifilo1160

Main concepts and Trends in Philosophy

2018

| 5 credits | 30.0 h | Q1 |
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| Teacher(s) | Lories Danielle ; |
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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | Following the introduction to the key issues and methods of philosophy from a historical perspective, students will examine the main philosophical concepts. This more systematic approach seeks to distinguish between the issues posed by, and similarities between, the different philosophy disciplines: ontology, epistemology, ethics and anthropology; it highlights the fundamental options that emerge and the key elements of their respective vocabularies. Drawing a distinction between the fundamental questions and methods of philosophy underlines the importance of major concepts. Emphasis is placed on the methodological options in contemporary philosophy: phenomenology, hermeneutics, analytical philosophy, etc. |
| Aims | The aim of this course is for students to acquire an 'encyclopaedic' knowledge of the nature, methods and basic notions and/or major concepts of philosophy. By the end of the course, students will have a precise understanding of the main philosophical concepts and how they are systematically linked. They will also be able to link a number of the prominent philosophers to the topics, methods and concepts studied and to the issues in which the latter come to light. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods | |
| Bibliography | documentation accessible sur moodle Consulter le site Moodle du cours |
| Faculty or entity in charge | EFIL |

| Programmes containing this learning unit (UE) | | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims | |
| Bachelor in Philosophy, Politics and Economics | PPE1BA | 5 | | • | |
| Bachelor in Philosophy | FILO1BA | 5 | | Q | |