








4 credits

30.0 h + 15.0 h

Q2

Teacher(s)	Gobert Patrice ;Malcourant Emilie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	It aims to: - give an overview of the theoretical notions relevant to understanding the behaviour and reactions of individuals and groups within an organisational context; - develop students' ability to analyse human behaviour within organisations, integrating relevant contributions from other disciplines and methods; - encourage students to question the way in which individuals and groups function and are managed within organisations; - make students aware of the interpersonal dynamics within the workplace and give them experience of working within a group context (on case studies and field studies).
Aims	<p>1 The general objective of this course is to introduce students to "Human Management in Organisations".</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>The course revolves around - lectures (entire group) - individual work of reading - work groups framed on the basis of written materials: case study (Sessions), monograph, stories of EXPERIENCE - a field study in an organization, based on a specific theme and development of investigative tools - to work individually to develop a diary of operation of the group. Three approaches will be discussed: - organizational psychology - the management of human resources - the clinical sociology Part 1. The organizational psychology I. General framework - Positioning psychological, sociological and psychological analysis in human behavior in organizations. - Approches explanatory behavior at work: Situationism, personalism, interactionism. II. Themes addressed 1. Perceive and judge others. Selects How does one deal and there information, especially information relating to our social environment - Dynamic processes of perception and interpretation - Bias and heuristics guiding perception - - The causal attribution of behavior - Implications for selection and evaluation of staff 2. Work motivation. Why is it? What are the factors that support or weaken the motivation to work? - Behaviourist approach of motivation - Theories of needs: Maslow, Herzberg, ... - Theories Process Vroom, Adams, ... - Implications for the organization of work and remuneration policies 3. Authority and leadership. Why do some exercise a powerful influence on others? - Distinction between leadership, authority, power. - The sources of leadership: personality traits, status, ... - The dimensions of leadership: people and the task - - The leadership styles considered effective leadership democratic, inclusive leadership, adaptive leadership, situational leadership, transformational leadership, ... 4. Dynamic factors and effectiveness in the groups - different types of group - The stages of group dynamics - Structuring roles, standardization and communication in a group - Factors affecting the functioning and effectiveness of a group Part 2. Human Resources Management I. General framework - Components of the functioning of organizations: strategy, structure, culture, skills and systems - Definition and functions of HRM II. Macro-economic and macro-social impact of the Human Resources Management - Evolution of the business environment - changing patterns of work organization - Trade unionism, industrial relations and their development - Impact of these developments on human resources and people management in enterprises III. Micro-economic and micro-social consequences of human resource management - Policy change management personnel in companies - The organizational change in relation to HR policies IV. Synthèse Part 3. Clinical sociology I. This general framework for the student to become more aware of the comprehensive analysis and clinical situations of work. To this end, the course aims to: - Develop the relationship subjective and social dimensions of organizational functioning - Develop the capacity for critical analysis of situations where there is self-involved as a player - to get acquainted interpersonal dynamics in the world of work, and some forgotten dimensions of organizational life. II. The question of the institution - Rules and Procedures - Power - authority and legitimacy - Institutional Paradoxes III. The question of existence - Motivation and search for performance - cost of excellence: stress, depression, burn-out</p>
Bibliography	• Moodle
Other infos	<p>Evaluation : The evaluation of the Organisational Psychology component involves: - preparation for and of group exercises which are a condition of entry to the final examination; - a "log book": a piece of personal work to be handed in by the day of the examination; - a final evaluation of knowledge acquired during the course (one theoretical question and one mini-case study) The evaluation of the Human Resource Management component involves: - active student participation going beyond the theoretical presentations given within the course, by means of case discussions and documents and during a "debate" organised with company directors and human resource managers ; a final written examination at the end of the year (one written exam for the three parts of the course)</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Economics and Management	ECGE1BA	4		
Bachelor in Human and Social Sciences	HUSO1BA	4		
Minor in Human and Social Sciences	LHUSO100I	4		
Minor in Management (Computer sciences students) (only for reinscription)	LGESC100I	4		
Minor in Management (ESPO students)	LGESB100I	4		
Minor in Management (basic knowledge)	LGESA100I	4		
	LCOMU100P	4		
	LSTIC100P	4		