UCLouvain

Icomu1238

2018

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Teacher(s)	Philippette Thibault ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	The evaluation is based on the presence <u>and participation</u> during the presentations, as well as the completion of a final work of analysis of a professional practice and the design tools used.			
Teaching methods	The teaching method is based on the ex cathedra presentation of tools and techniques by professionals, as well as moments of discussion with students (like "workshops").			
Content	This seminar aims to develop students' knowledge and understanding of tools (microsoft project, kanban, gantt chart) and traditional (or agile) project management methodologies used in the world of ICT design. Rather than theoretical presentations, the seminar will give pride of place to speakers from different sectors of activity, who will present the methods and tools they use through their projects' design. The purpose of this seminar is twofold: to awaken students to existing methods and tools, as well as to specific professional realities and constraints and the resulting design choices.			
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=12099			
Bibliography	 les supports de présentation, liens utiles et autres ressources extérieures (ouvrage de référence, etc.) seront mis à disposition des étudiants sur la plateforme Moodle du cours. 			
Other infos	Resources: presentation materials, useful links and other external resources (reference book, etc.) will be made available to students on the Moodle platform of the course.			
Faculty or entity in charge	ESPO			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Information and Communication	COMU1BA	3		Q		