UCLouvain

## Ichin1300

2018

## Modern Chinese - Elementary level II

Teacher(s)	Du Xiaofei ;  French					
Language :						
Place of the course	Louvain-la-Neuve					
Main themes	The course covers every day and familiar topics such as: speaking about public transport, comparing distances, two objects or two people, eating out in restaurants, travel, going to the market, colours  Course activities cover the following:  • More challenging pronunciation with correct tones • Construction of sentences (orally and in writing) • Basic vocabulary exercises • Reading learnt texts aloud • Reading short unseen texts • Question/answer exercises • Writing simple texts • Learning a new series of classifiers • Dictation					
Aims	By the end of the course, the student should have acquired:  • Rapid identification of tones, reproduction of sounds which are difficult to pronounce • More fluent writing of ideograms • Basic grammar structures and a more developed basic vocabulary • Easier comprehension of messages relating to simple and familiar situations • (+/-) 250 new ideograms • The ability to create simple sentences • The ability to compare and to talk about a day's events • The ability to read simple texts using the vocabulary learnt • The ability to use a Chinese dictionary  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	1. General revision at the end of the year. 2. Q1 test (partial written exam) represents 2 points of the final mark. 3. Final exam: 7 points (oral), 9 points (written) Exceptional case: if the student can not take the Q1 test, with a valid justification, the written part will correspond to 11 points of the final mark.  4. Continuous assessment: 2 points of the final mark. 5. Optional test: if a student did the summer language course in Beijing and passed (6/10) the oral test in September, 20 % of bonus will be added to the final mark. 6. Learners have to obtain 10/20 to be admitted to the elementary level II					
Teaching methods	Audiovisual method  Each lesson comprises a mini-scenario presenting the theme of the lesson  Each lesson also develops one or more grammar points, the various grammatical objects, complex concepts of tense, classifiers, comparison etc  Each 4-hour lesson is made up as follows: 40% oral, 60% written work.  In additional, there is homework.					
Content	This course aims to develop vocabulary and to increase knowledge of grammar. This will enable students to talk with some confidence about everyday activities, to read and write more easily and to make themselves understood in specific situations. The students also learn to use a Chinese dictionary.					

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Bibliography	Deux syllabus accompagnent le cours: un syllabus reprenant les idéogrammes du cours et le syllabus du cours (tout comme celui du cours LCHIN1100).  Le cours du niveau élémentaire II est également accompagné de 4 CD d'exercices reprenant l'ensemble de la matière.
Other infos	<ul> <li>The teacher can be consulted during her office hours during the whole academic year.</li> <li>Non-UCL students who take the end-of-year exam may ask for an ILV certificate.</li> <li>A1+ Level of the 'Common European Framework of Reference for Languages'</li> <li>Possibility to do a summer language course in Beijing (80 hours of lessons), costs to be borne by the student.</li> </ul>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Information and Communication	COMU1BA	9		•		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	9				
Minor in Chinese studies	LCHIN100I	9		•		