

2 credits

15.0 h

Q2

Teacher(s)	Declerck Stephan ;Draye Xavier coordinator ;Lobet Guillaume ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>· Soil-plant interactions : functioning of cultivated soils, determinants of soil fertility, dynamics of soil exploration by root systems, rhizospheric processes</li> <li>· Biogeochemical cycles and processes : action of soil organisms (plants and animals) on the nutrient cycles, ecological requirements and biogeochemical action of organisms, soil degradation, modifications of biological properties</li> <li>- Fertiliser science : estimation of crop demand, use of mineral and organic fertilisers, recent technological advances</li> </ul>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Written exam Presentation of a seminar (partim Soil Plant Interactions)
Teaching methods	Course Coached preparation and presentation of seminars (by students, partim Soil-Plant Interactions) Excursion and seminars (partim Fertiliser science)
Content	<p><u>Table of content</u></p> <p>1. Soil-plant interactions</p> <ul style="list-style-type: none"> <li>· Properties, heterogeneity, functioning and evolution of cultivated soils</li> <li>· Determinants of soil fertility.</li> <li>· Notion of soil profile ; evaluation of humus and nutrients content, available soil nutrients , indicators of fertility (definition, monitoring)</li> <li>· Soil exploration by roots : growth and development of typical crop root systems ; response of root distribution to transient and permanent soil conditions</li> <li>· Rhizospheric processes : soil-plant interactions at the rhizosphere scale (uptake, acquisition strategies, exudation) ; complexity and dynamics of these processes</li> </ul> <p>2. Biogeochemical cycles and processes</p> <ul style="list-style-type: none"> <li>· The soil biome</li> <li>· Mycorrhizal symbiosis                             <ul style="list-style-type: none"> <li>o Plant ' mycorrhizae relations</li> <li>o The mycorrhized root</li> <li>o Mycorrhizal networks</li> </ul> </li> <li>· Biogeochemical cycles                             <ul style="list-style-type: none"> <li>o Nitrogen</li> <li>o Phosphorus</li> <li>o Potassium</li> <li>o Sulfur</li> <li>o Carbon</li> </ul> </li> </ul> <p>3. Fertiliser science</p> <ul style="list-style-type: none"> <li>· Estimation of crop nutrient requirements : diagnostic and measurement (trials, soil and plant analyses, indicator species, deficiency symptoms, etc.) ; analytical methods</li> <li>· Use of mineral and organic fertilisers : fertiliser use in crop management ; consideration of soil properties and wheather data (case studies)</li> <li>· Recent trends in fertiliser use : delayed fertiliser, organic agriculture, intensive agriculture and environment considerations.</li> </ul>
Inline resources	Moodle
Bibliography	<p><b>S</b> <u>upport(s) de cours obligatoires</u></p> <p>Diapositives du cours en ligne sur Moodle</p>

Other infos	This course can be given in English.
Faculty or entity in charge	AGRO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Biology	<a href="#">BIOL2M1</a>	2		