



3 credits

30.0 h

Q1 or Q2

Teacher(s)	Byrne Timothy coordinator ;Deneumoustier Aurélie ;Lefevre Carlo coordinator ;
Language :	English
Place of the course	Bruxelles Woluwe
Prerequisites	The level at the beginning of the course should be lower B1 of the 'Common European Framework for Languages' (Council of Europe). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	For the four levels mentioned below, the level aimed at is B1 (see the 'Common European Framework for Languages' of the Council of Europe). Reading skills: <ul style="list-style-type: none"> • Ability to acquire detailed understanding of texts related to the study domain of the student (specialized medical journals such as the NEJOM, The lancet, etc.) Speaking skills: <ul style="list-style-type: none"> • Ability to express oneself clearly and in a detailed fashion on a variety of subjects related to the study domain of the student, ability to develop one's point of view and ability to take part in a conversation unprepared Mastering of the code: <ul style="list-style-type: none"> • Reinforcement of medical and scientific vocabulary • Consolidation of specific English structures • Correction of basic lexical and grammatical errors
Aims	Medical English course aimed at reinforcing the foundations in grammar, general and scientific vocabulary, reading and listening skills needed for the intermediary level in BAC 3. At the end of BAC 2, the student should have acquired the upper B1 level of the 'Common European Framework for Languages' (Council of Europe) and this in four domains: 1 <ol style="list-style-type: none"> 1. reading comprehension 2. listening comprehension 3. speaking skills 4. mastering of the code <p>-----</p> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<ol style="list-style-type: none"> 1. Continuous assessment 2. Vocabulary, grammar and pronunciation tests (summative assessment) 3. Presentations to be done in class 4. Work on the online platform of the course 5. Final written exam
Content	<ul style="list-style-type: none"> - the course is based on different bio-medical and scientific topics presented as reading texts and audios - the student reads texts at home using the reading techniques acquired - the audio input is analysed extensively and intensively - the vocabulary is practised using systematic exercises - the student makes an oral presentation using material from various sources - the grammar is explained and practised using systematic exercises
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	John Chrimes, English for Biomedical Science in Higher Education Studies, Garnet Education, Garnet Publishing, 2015

Other infos	Pre-requisites: Students must have reached level B1 (lower) of the Common European Framework of Reference for Languages (Council of Europe). Volume of work: Attendance: 30 hours - Self-study: 24 hours Organisation: - maximum of 25 students per group - the teacher is available during his office hours and may be contacted by email
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Biomedicine	SBIM1BA	3	LANGL1854	
	WFARR100P	3		
Additional module in Pharmacy	WFARM100P	3		