

German communication skills for students in Archaeology, Philosophy, Oriental and Classics Studies and History of Art and History





5 credits

30.0 h

Q1 and Q2

Teacher(s)	Rinder Ann coordinator ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	The topics that will be treated in the classroom are related to the field of study of the students.
Aims	<p>At the end of this teaching unit the student will be able to use German in his professional future and to communicate in German in a formal and informal way at a final level of B2- of the "Common European Framework of Reference for Languages".</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<ol style="list-style-type: none"> 1. Continuous assessment based on papers (portfolio 12.5%), an oral presentation (15%) and participation in the classroom 10% = 37.5 %. (all details and plan are in course notes) 2. Oral exam based on the contents of the syllabus and a direct and spontaneous interactivity with the teacher = 37.5 %. 3. The student will also have to take a standardized external exam, at a level 3 (B2-) of the "Testdaf", the cost of which will be supported by the university and which will account for 25% of the final mark. In case of failure, the student will be allowed to retake also this part of the exam internally during the second session. The information concerning the form of this external exam is available on: http://www.testdaf.de This exam will be organized by ILV/UCL. 4. Augustsession: there will be no mark for continuous assessment. Oral examen 60% (portfolio 35%, simulation Testdaf 25%) and presentation 40%.
Teaching methods	<ul style="list-style-type: none"> • Interaction integrating every day vocabulary. • When necessary (frequent mistakes or on demand), rapid explanation of the grammar items that raise problems. • Writing of summaries of scientific texts to be sent to teacher for correction. • Presentation of subject of interest and interaction on that subject with fellow students. • Writing of resumé and motivation letter in response to specific job advertisement to be sent for correction to teacher.
Content	<p>The course is mainly based on interactive communication. The in-class activities are aimed at developing the capacity to use German in the context of the future professional life of the student, but also to communicate in everyday situations.</p> <p>The student will also realize written exercises that must be sent to the teacher for correction and commentary.</p>
Inline resources	http://moodleucl.uclouvain.be
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours : LALLE1315; • Vocabulaire allemand, Harraps 2012.
Other infos	<ul style="list-style-type: none"> • In-classroom lessons in groups of 15-20 students. • The teacher is available during his/her office-hour(s) and can be contacted by e-mail.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5		
Bachelor in Philosophy	FILO1BA	5		
Bachelor in History of Art and Archaeology : General	ARKE1BA	5		
Bachelor in History of Art and Archaeology : Musicology	MUSI1BA	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		