

5 credits	45.0 h	Q1 or Q2
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Teacher(s)	Klein Caroline ;Rinder Ann coordinator ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	<p>As far as the level is concerned, the students should reach the A2+ level of the Common European Framework of Reference for Languages in terms of Listening and Reading skills, and the A2- level as far as Speaking and Writing skills are concerned.</p> <p>The objective of the course is the development of the communication skills of the student in General German and building awareness about the cultures of German-speaking countries.</p> <p>The communication contexts as well as the subjects are linked to everyday life: hobbies, travel, living conditions, invitations, family and friends, future projects, etc.</p>
Aims	<p>At the end of this learning module, the students should be able to :</p> <ul style="list-style-type: none"> • read short texts about everyday life (personal letters, etc.), find specific information in commonly-used documents (advertisements, etc.) and understand the gist of discursive texts or simple narrative. • Understand key information from short listening-comprehension passages about everyday life and grasp enough to be able to react to straightforward oral messages, on condition that the input be clear and the pace not too fast. • Talk about themselves and their immediate surroundings; communicate during simple and common tasks that only require brief and direct interaction. • Write short and commonly-used documents (e-mail, postcards, etc.) • Pronounce German sounds and master basic vocabulary and the key concepts of basic German grammar. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Different marks are taken into account in the global mark:</p> <ol style="list-style-type: none"> 1. Continuous assessment based on tests during the year (no certificative assessment). 2. Oral (40%) and written exam (60%: grammar and vocabulary 20%, listening and text 20%, writing 20%) take place at the last courseweek. Chapter 5-8 of the book will be tested.
Teaching methods	<p>The course follows the communicative notional-functional method.</p> <p>This learning module is taught in the form of contact hours using the communicative, lexical and grammatical approach.</p> <p>An A2-level book is used.</p>
Content	<p>The course is based on communication and the methodology is a blend between the communicative and the notional-functional approaches.</p> <p>Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content (asking for and providing personal details, talking about everyday activities, spare time and tastes, describing a city, suggesting activities, etc.). They are subsequently practised in the form of exercises requiring the development of a global communicative competence.</p> <p>The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogenous : songs, games, role-playing, authentic or abridged texts, advertisements, etc.</p>
Bibliography	<ul style="list-style-type: none"> • DaF kompakt neu A1, Klett, 2016. • syllabus du cours LALLE1102 • manuel DaF kompakt neu A1, Klett, 2016.
Faculty or entity in charge	ILV

