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Enseignants	Lejeune Christophe ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Acquis d'apprentissage	<p>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities'</p> <p>4.1. Identify new opportunities, propose creative and useful ideas; insituations that require new strategic approaches, break with existing models and paradigms, promote progress and change.</p> <p>4.2. Initiale, develop and implement ideas around a newproduct, service, processor organizational structure, having evaluated the risks and remain pragmatic.</p> <p>4.3. Integrate,collaborate and actively drive forward collective actions for change,and diffuse for social awareness.</p> <p>1</p> <p>5.1. Understand the inner workings of an organization : develop a global approach and integrate the internal logic used within the organization</p> <p>5.2. Position and understand the functioning of an organization, in its local and international socio-economic dimensions and identify the associated strategic issues and operational decisions.</p> <p>5.3. Understand and establish their own role and scope for action, in the overall operation of the organization, while liaising with the various internal and external stakeholders.</p> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>
Modes d'évaluation des acquis des étudiants	<p>Continuous evaluation</p> <ul style="list-style-type: none"> • Date: Around 20 May - Around 25 May • Type of evaluation: Group Written Report - Oral Group Presentation • Comments: No <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Students' performance is evaluated along the following quality dimensions:</p> <ol style="list-style-type: none"> 1. Individual participation 2. Process management 3. Reflexive and critical thinking 4. Managerial quality 5. Methodological quality
Méthodes d'enseignement	<p>Business projects are designed as a real life learning experience for students. International student teams, comparable to mini-consultancy teams, solve a real-life business problem supervised by both a corporate and an academic supervisor. CEMS Business Project is expected to represent 50% of each student's workload during the Spring Semester.</p> <p>After a kick-off meeting with the company and the academic supervisor, students work in groups on a specific business project autonomously. Students manage their project and interactions directly with a company. They may require advices and guidance by the academic supervisor, to discuss and clarify any issue faced during the implementation of the business project. A mid-term meeting is formally planned with the academic supervisor, just as regular progress reports and timesheets are required from students, according to a pre-established calendar.</p>
Contenu	<p>Each group is required to write a final report (10-20 pages) and prepare an oral presentation (1 hour). The final report and set of slides (ppt file) for the oral presentation are required both in electronic and paper versions. The</p>

	final report should be sent to the academic supervisor and the company at least one week before the scheduled oral presentation.
Faculté ou entité en charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en ingénieur de gestion	INGM2M	15		
Master [120] en sciences de gestion	GEST2M	15		
Master [120] en sciences de gestion	GESM2M	15		
Master [120] en ingénieur de gestion	INGE2M	15		