

2 credits

20.0 h

Q2

Teacher(s)	Le Clainche Christine ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	The seminar will examine four essential topics related to health economics: (i) a reminder about cost-effectiveness analysis; (ii) analysis of health financing at the macroeconomic level (including development assistance); (iii) universal health coverage; (iv) performance-based financing (PBF) in the health sector
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	
Teaching methods	1) Three sessions (3 hours each) aimed at presenting the four study themes: explanation of the problem, state of the art, main research methods and sources of information; 2) Group work consisting in developing a draft research protocol on one of the topics addressed. The guidelines will be given during the first session (3 hours), which will also identify research questions to be investigated by the students. Then, the equivalent of 3 sessions (3 hours) will be devoted to the realisation of group work with supervision (possibly remote). 3) A final supervised session (3 hours) will allow students to present their work, submit it to the criticism of other students and of the professor.
Bibliography	<ul style="list-style-type: none"> • Institute for Health Metrics and Evaluation (IHME) (2015) 'Financing Global Health 2014. Shifts in Funding as the MDG Era Closes' Seattle, University of Washington. • World Bank (2006) 'Health Financing Revisited ' A Practitioner's Guide', by Gottret P and Schieber G, Washington, DC: The World Bank. (overview) • OMS, Rapport sur la santé dans le Monde 2010 « Le financement des systèmes de santé ' Le chemin vers une couverture universelle » • WHO and World Bank (2015) Tracking Universal Health Coverage ' First Global Monitoring Report <p>- Une série d'articles scientifiques à lire, parmi lesquels :</p> <ul style="list-style-type: none"> o Hutton G, Baltussen R (2005) 'How to do (or not to do) Cost valuation in resource-poor settings', Health Policy and Planning 20(4):252-9. o Sassi F (2006) 'Calculating QALYs, comparing QALY and DALY calculations', Health Policy and Planning 21 (5): 402-408. o Jamison DT et al. (2013) 'Global health 2035: a world converging within a generation', The Lancet 382: 1898'955. o Abihiro GA, De Allegri M. (2015) 'Universal health coverage from multiple perspectives: a synthesis of conceptual literature and global debates', BMC International Health and Human Rights 15(17). Honda A (2012) '10 best resources on . . . pay for performance in low- and middle-income countries', Health Policy and Planning. o Ireland M, Paul E, Dujardin B (2011) 'Can performance-based financing be used to reform health systems in developing countries?' Bulletin of the World Health Organization 89: 695'8. o Meessen B, Soucat A, Sekabaraga C. (2011) 'Performance-based financing: just a donor fad or a catalyst towards comprehensive healthcare reform?' Bulletin of the World Health Organization 89: 153'6
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master de spécialisation en sciences de la santé publique - Méthodes de recherche appliquées à la santé globale	MSSP2MC	2		