





Teacher(s)	Lorant Vincent ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<p><u>Prerequisite</u>:introductory course of sociology or sociology of health; <u>Credits et work load</u>: 5ECTS, 20h <u>Other issues</u>: this course is taught in English, in Louvain-La-Neuve per 3hr session. <u>Audience</u>: wvsp2228 is a course available on undergraduate of the Faculty of Economic, Social and Political Sciences, Master in Public Health and Master in Sociology;</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p><u>Main topics</u> Caring, informing patients, funding health care, clinical decision-making, team working and health care organisation are issues of interest for medical sociology. This course helps the student to understand and analyse health care as sociological questions. It addresses common issues in medical sociology such as health policies, health inequalities, illness experience, medical professions and doctor-patient relationships.</p>
Aims	<p><u>Learning outcomes</u> By the end of the course, the student will be able to :</p> <ol style="list-style-type: none"> 1 Explain major social issues related to health and health care. Analyse a health (care) problem from a sociological perspective. Collect and analyse data to address a health (care) question from social network analysis perspective Identify, introduce and criticize an important paper of health sociology To use the UCINET software to manage, explore, and analyze a social network data. <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The final score is based on two contributions : (1) a score for the written exam (50%) and (2) a rating for an essay (50%). Both contributions are presented at the same session. The essay involves designing, collecting, analysing and writing a study of social network analysis of health (care) behaviour.
Teaching methods	<p><u>Teaching method</u> The course is divided into two parts: the first presents the theory and concepts; the second includes exercises that may have to be prepared by the students before the course. It is recommended to bring a laptop with a downloaded demo version of UCINET.</p>
Content	<p><u>Content</u> The course covers major sociological issues from a micro, meso and macro perspectives. It aims to develop the ability to analyze the health and health care as a sociological phenomenon: deviance, experience, network, power or inequality.</p> <ul style="list-style-type: none"> • Introduction; illness as deviance; the experience of chronic illness; • Norms, network and health behaviors • The social organization of the disease; patient-doctor interactions; medicalization of society; • Social Stratification and Health Inequalities: Theories • Social Stratification and Health Inequalities: exercises • Practical work with Ucinet
Bibliography	<ul style="list-style-type: none"> • Eliot Freidson, Profession of Medicine : a study of the sociology of applied knowledge, University of Chicago Press 1988. • Erving Goffman, Asiles : études sur la condition sociale des malades mentaux, Editions de Minuit, Paris 1968. • Howard S. Becker, Outsiders : Etudes de sociologie de la déviance, Métailié, Paris 1985. • Michael Bury and Jonathan Gabe, The sociology of Health and illness : a reader, Routledge 2004. • Oakes J., Kaufman J, Methods in social epidemiology, Jossey Bass: San Francisco, 2006.

Other infos	<p><u>Essay: social network analysis of health behaviour.</u></p> <p>The aim is to conduct a social network study on in the field of health behaviors (diet, alcohol, tobacco, output, sexuality, ...). Students will select a topic of a health behaviors in the family or a group of students (a dormitory, an auditorium). The objective is (1) to argue why a social network approach is required; (2) to design and collect data with social network survey (name generator) (3) to explore and analyse the data with UCINET. The individual essay (group of two is also allowed) has 7 pages (excluding appendix) and will contain the following sections:</p> <ul style="list-style-type: none"> • Introduction (± 2p): problems, literature review and objective. • Method (± 1p) observed network : who, what, when, "getting in". • Result (± 2p): the main results : participation, network structure, health behaviour, graphs, peer effect measures (the notes or the graphs of social networks are in the appendix) • Discussion-Conclusion (± 2p): Limitations; what I learned ? consistency with the literature? what do my results mean in practice ? • Appendix(observation notes and / or tables, additional graphs) <p>The report is evaluated on four criteria: compliance with guidelines, link with course concepts, ability to analyze and contextualize the data (quantitative or qualitative), ability to present relevant social graphs, quality of literature used in the introduction and discussion. Work, regardless of the approach, is to be submitted before the start of the examination session on both icampus (wesp2228-work) and in the locker coordinator.</p> <p><u>Course material:</u></p> <p>Students have access to the following course material : slides (on iCampus); their own notes; a reading portofolio (see icampus); a textbook (Bury and Gabe,2004)</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Human and Social Sciences	HUSO1BA	5	LESPO1113M	
Master [120] in Sociology	SOC2M	5		
Master [120] in Public Health	ESP2M	5	WFSP2102	
Bachelor in Sociology and Anthropology	SOCA1BA	5	LESPO1113M	
Minor in Sociology and Anthropology	LSOCA100I	5	LESPO1113M	