

6 credits

60.0 h

Q2

|                             |   |
|-----------------------------|---|
| Teacher(s)                  | Feron Olivier coordinator ;Hermans Emmanuel ;Lysy Philippe ;  |
| Language :                  | French  |
| Place of the course         | Bruxelles Woluwe  |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>  |
| Main themes                 | Explanation of the activity, the regulation and the dysfunction of the principal systems : heart and circulation system, respiratory system, body fluids and renal function, central, peripheral and autonomous nervous systems, sense organs, gastrointestinal system, reproduction and endocrine systems.   |
| Aims                        | <p>By the end of this course, the student will have a comprehensive knowledge of the principal systems, their functions, the regulation of their activities and their integration in the organism homeostasis. Finally, the students will have an overview of the principal dysfunctions of these systems that lead to diverse pathological states. This course should provide sufficient background to follow further specialised courses of pathology and pharmacology.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods          | Examination : Written exam with open questions  |
| Content                     | The functional physiology and basic concepts of physiopathology are examined systematically. Each system is considered separately by describing the constitutive cells and tissue types, its physiological activity and the mechanisms participating in its regulation. A particular attention is also given to the study of alterations of each system, leading to an introduction of possible therapeutic approaches.   |
| Bibliography                | Le support : l'ensemble des documents présentés aux cours sont fournis aux étudiants. Ces documents sont en outre accessibles sur Internet via le site iCampus de l'UCL. Un ouvrage de référence en français est suggéré.   |
| Faculty or entity in charge | FASB  |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |  |   |
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| Program title  | Acronym                 | Credits | Prerequisite   | Aims  |
| Bachelor in Biomedicine                              | <a href="#">SBIM1BA</a> | 6       | WMD1120 AND <a href="#">WFARM1009</a><br>AND WMD1006 AND <a href="#">WSBIM1203</a><br>AND <a href="#">WSBIM1204</a> AND<br><a href="#">WSBIM1226</a> AND <a href="#">WMDS1211</a> AND<br><a href="#">WSBIM1201T</a> AND <a href="#">WSBIM1201P</a> |  |
| Bachelor in Pharmacy                                 | <a href="#">FARM1BA</a> | 6       | WMD1120P AND WMD1006<br>AND <a href="#">WFARM1009</a>  |  |