



3 credits	30.0 h	Q1
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Teacher(s)	Souto Lopez Miguel ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> - Atkinson R., Shiffrin R., 1968, « Human memory: A proposed system and its control processes » in Spence K., Spence J. (eds), <i>The Psychology of Learning and Motivation: Advances in Research and Theory</i>, Vol. 2, p. 89-195, New York, Academic Press. - Bloom B.S., Engelhart, M. D., Furst, E. J., Hill W. H., Krathwohl D. R., 1975 [1956], <i>Taxonomie des objectifs pédagogiques</i>. Vol. 1 : Domaine cognitif, Québec, Presses de l'Université du Québec. - Bobbitt F., 1918, <i>The Curriculum</i>, Cambridge, The Riverside Press. - Chauvigné C., Coulet J.-C., 2010, « L'approche par compétences : un nouveau paradigme pour la pédagogie universitaire ? », <i>Revue française de pédagogie</i>, n° 172, p. 15-28. - Depover C., 2012, <i>Psychologie de l'éducation</i>, Mons, Université de Mons. - Dewey J., 1916, <i>Democracy and Education. An Introduction to the Philosophy of Education</i>, New York, The MacMillan Company. - Dorn R.D., 2007, <i>Investing in human capital: the origins of federal job training programs, 1900 to 1945</i>, Doctoral dissertation in philosophy, Ohio, Ohio State University. - Guillemette F., Gauthier C., 2008, « L'Approche par compétences (APC) en formation des maîtres : analyse documentaire et critique », <i>Recherches & éducations</i>, Articles inédits, Document PDF consulté le 18 mars 2014, à l'adresse http://rechercheseducations.revues.org/84 - Harris R., Guthrie H., Hobart B., Lundberg D., 1995, <i>Competency-based education and training</i>, Melbourne, MacMillan Publishers. - Krathwohl D.R., Bloom B., Masia B.B., 1976 [1964], <i>Taxonomie des objectifs pédagogiques</i>. Vol. 2 : Domaine affectif, Québec, Presses de l'Université du Québec. - Neumann W., 1979, « Educational responses to the concern for proficiency », in Grant G., Elbow P., Ewens T., Gamson Z., Kohli W., Neumann W., Olesen V., Riesman, <i>On Competence: A Critical Analysis of Competence-Based Reforms in Higher Education</i>, San Francisco, Jossey-Bass, p. 66-94. - Souto Lopez M., 2016, <i>Acquis d'apprentissage et enseignement supérieur</i>, Louvain-la-Neuve, Academia. - Tardif J., 2006, <i>L'évaluation des compétences. Documenter le parcours de développement</i>, Montréal, Chenelière Éducation. - Taylor F.W., 1911, <i>The principles of scientific management</i>, New York and London, Harper & Brothers Publishers. - Tuxworth E., 1989, « Competence-based education and training : Background and origins », In Burke (ed.), <i>Competency Based Education and Training</i>, London, Falmer Press, p. 10-25. - Tyler R., 1949, <i>Basic Principles of Curriculum and Instruction</i>, Chicago, The University of Chicago Press. - Watson J.B., 1913, « Psychology as the Behaviorist Views It », <i>Psychological Review</i>, n° 20, p. 158-177. - White R. W., 1959, « Motivation reconsidered: the concept of competence », <i>Psychological Review</i>, Vol. 66, n° 5, p. 297-333.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Management (shift schedule)	GESM2A	3		
Teacher Training Certificate (upper secondary education) - Political Sciences (shift schedule)	POSM2A	3		
Teacher Training Certificate (upper secondary education) - Information and Communication (shift schedule)	COMM2A	3		