




5 credits	35.0 h	Q2
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Teacher(s)	Dupuy Claire ;Liegeois Michel coordinator ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The contents of this teaching depend on the experts giving the lectures. A priority is given to comparative dimension, whether it is within the European framework or outwards. The choice of the personalities is given each year by POLS Department on proposal of SPRI Unit.
Aims	<p>1 This course aims at introducing the students to the issues of change in public organizations or policies, at the internal and/or international level by means of lectures given by guest-speakers. Coming from universities, political circles or civil service, these experts are invited to present and discuss with the students (projects of) the reforms in the political and administrative field.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	To determine in agreement with the invited teachers (presentation of a personal work or a group work, critical synthesis of conferences, essay,')
Content	<p>"Foresight, anticipation and change management in organisations and public policies"</p> <p>The course is organised in three parts. The first one sets up and defines the notions of foresight and anticipation as tools for change management, in connection with a systemic approach, long-term temporalities, as well as a logic of strategy and action.</p> <p>The second part articulate foresight approaches with the concepts used in the organisations and the public policies: sustainable development, governance, participative management, social innovation, etc.</p> <p>The third part considers the processes of change by the way of foresight and anticipation methods in organisations, companies and public policies, applied at global and European levels including the national, federal and local specificities, in a comparative approach.</p>
Bibliography	<p>Gaston BERGER, Phénoménologie du temps et prospective, Paris, PUF, 1964.</p> <p>Eleonora BARBIERI-MASINI, Why Futures Studies? London, Grey Seal, 1993.</p> <p>Peter BISHOP & Andy HINES, Teaching about the Future, New York, Palgrave Macmillan, 2012.</p> <p>Günter CLAR & Philippe DESTATTE, Regional Foresight, Boosting Regional Potential, Mutual Learning Platform, Brussels, European Commission, 2006.</p> <p>Philippe DESTATTE & Philippe DURANCE, Les mots-clés de la prospective territoriale, Paris, La Documentation française, 2009.</p> <p>Philippe DESTATTE dir., Evaluation, prospective et développement régional, Charleroi, Institut Destrée, 2001.</p> <p>Jerome C. GLENN and Theodore J. GORDON, Futures Research Methodology 3.0., Washington, The Millennium Project, 2010.</p> <p>Michel GODET, Manuel de Prospective stratégique, 2 tomes, Paris, Dunod, 2007.</p> <p>Jacques LESOURNE, Les systèmes du destin, Paris, Dalloz, 1976.</p>
Other infos	To determine in agreement with the invited teachers (presentation of a personal work or a group work, critical synthesis of conferences, essay,')
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: General	SPOL2M	5		
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [60] in Political Sciences: General	SPOL2M1	5		