

5 credits

30.0 h

Q2

Teacher(s)	Périlleux Thomas ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve these goals, the course will consider certain current sociological approaches (Callon, Boltan-ski and Thévenot, Habermas, Honneth, Sintomer, Manin...) and certain psychology approaches (Mead, Piaget, Kohlberg,...). It questions the relevance of crossing them and their limits. The topics discussed are: device, reflexivity, normalized interaction, adjusted interaction, third, authority, legitimacy, power, moral judgement, training, negotiation, mediation, communication, recognition, norms, procedures, worlds, consensus, argumentation, institution,... (dispositif, réflexivité, interaction normée, interaction ajustée, tiers, autorité, légitimité, pouvoir, jugement moral, apprentissage, négociation, médiation, communication, reconnaissance, norme, procédure, mondes, consensus, argumentation, institution)
Aims	<p>Aims of the course: Bring the students to articulate psychology approaches and contemporary sociology approaches in order to seize specificities of these two different approaches and question their oppositions and the use of both approaches, Bring the students to test these models of analysis in regards to specific contemporary situations (for example: participation device, hybrid forum, mediation, platform of dialogue, deliberative survey...)</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	Method: - Oral presentation given by the professor in charge, - discussions, - presentation of case studies, - videos
Other infos	Bachelor in human sciences Oral exam and written work
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sociology	SOC2M	5		