

5 credits

15.0 h + 15.0 h

Q1 and Q2

Teacher(s)	De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Main themes	This course deals with a historical overview of methodologies for teaching Spanish as foreign language, and with a thorough reflection on teaching practices of the Spanish language. The analysis of E/LE textbooks will address issues such as the definition of the level (see the Common European Framework of Reference), the definition of standard Spanish, the structure of the teaching unit, the variety of exercises and finally the issue of evaluation.
Aims	<p>At the end of this course, the students will be able</p> <ul style="list-style-type: none"> - to recognize and understand the main trends in the teaching of Spanish as foreign language (E/LE); 1 - to analyze a E/LE manual; - to develop and structure a comprehensive didactic unit; - to teach a part of the didactic unit and to reflect on their own didactic practice. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The evaluation consists of a written paper concerning the practice of teaching (70% of the final score) and of teaching during one hour, which they will prepare in teams of 2 or 3 (30% of the score). When one of both parts is not presented, the students obtain 0 for the whole course. Students will have to take the international SIELE test.
Teaching methods	Students are expected to develop didactical tools from a corpus of theoretical readings commented during the course. Moreover, an intervision session concerning the teaching practice will be organized within the framework of this course.
Content	The course is divided into theoretical sessions and exercises. During the theoretical sessions, we propose a reflection on the major trends in the history of the teaching ELE, the common frame of reference, and the available textbooks. During exercise sessions, students work on the structure and content of a teaching unit type. They teach in actual classroom during one hour. Students will have show that they have undertaken steps to improve their language level.
Bibliography	un portefeuille de lecture sera disponible sur la plateforme du cours.
Other infos	/
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in Translation	TRAD2M	5		