





6 credits

45.0 h

Q1 and Q2

Teacher(s)	Fairon Cédric ; Simon Anne-Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LFIAL1530 et LROM1221 <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Part I. (1) Historical approach towards the formation of French lexicon and the development of lexical description tools. (2) Introduction to several theoretical framework for the description of lexical facts. (3) Study of the major lexical phenomenon and their links with other levels of linguistic analysis (morphology, syntax, semantics). Illustration of these phenomenon through specific case studies. Part II. (1) Study and comparison of the main models of discourse analysis (from French and Anglo-Saxon traditions) at different levels (methods, data, researchers' ideological postures). (2) Application of models to authentic texts and assessment of their forces and weaknesses. (3) Critical reflection on the way each model copes with the problem of discourse interpretation.
Aims	<p>By the end of the course, the student will be able:</p> <ul style="list-style-type: none"> - understand and critically situate various theoretical models of the construction and organisation of lexical and discursive units; - master the main concepts related to the theoretical models examined; - analyse complex linguistic phenomenon (ex. neology, lexical frozenness, conversations, media discourse), in a way to bring into light linguistic units' constructions and relationships; - link theoretical model to the way they are drawn upon in various fields (ex. terminology, lexical statistics, computational linguistics, text and interaction analysis, etc.). <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>The partial test in January consists of a written exam and a personal essay. The exam for the June part consists of a written exam only.</p> <p>Students who have a mark of 10 or more in the January partial test keep their grade, which will then be added to the June exam (50% -50%).</p> <p>The student who have less than 10/20 in the January partial exam has to re-do a complete exam on the materials covered in class. The mark thus obtained cancels the January mark.</p> <p>The student who does the exam in September will be tested on the whole course.</p>
Teaching methods	/
Content	<p>For Part I</p> <p>Chapter 1. Introduction : lexicology and related disciplines</p> <p>Chapter 2. The lexical unit and fixedness</p> <p>Chapter 3. The life of lexis : meaning, forms, developments</p> <p>Chapter 4. Historical overview of lexicography</p> <p>For Part II</p> <p>Chapter 1. Philosophy of ordinary language</p> <p>Chapter 2. Linguistic anthropology and interactional sociolinguistics</p> <p>Chapter 3. Conversational analysis</p> <p>Chapter 4. Models of hierarchical discourse structure</p> <p>Chapter 5. Critical discourse analysis</p> <p>Chapter 6. Computer-mediated discourse analysis</p>

Inline resources	/
Bibliography	voir support de cours
Other infos	For Part I, a partial syllabus is available on iCampus For Part II, the syllabus is on sale at DUC
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	6	LROM1200	
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	6	LROM1221	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	6	LROM1221	
Minor in Linguistics	LLING100I	6		
Minor in French Studies	LFRAN100I	6	LROM1222	