

5 credits


30.0 h

Q1



**This biannual learning unit is not being organized in 2017-2018 !**

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will address issues related to belief, in its epistemological, religious, but also specifically Christian aspects. On the first aspect, the course will introduce to the epistemology of religious beliefs. On the second, it will present the problem of the relations between faith and religion. On the third, it will address the notions of lumen fidei, of theological virtue, and of dogma.
Aims	<p>At the end of this course, the student will be able:</p> <ul style="list-style-type: none"> <li>- to discern the object and the method of fundamental theology as an integral part, but also critical function and elucidation of theology;</li> <li>1 - to learn to reflect on the problems posed by the articulation between theology and the sciences of religions, between internal and external approach of the religious fact;</li> </ul> <p>to be familiar with the fundamental theological notions of faith, magisterium, dogmas, and with the strengths and limitations of the various recent types of fundamental theology.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Evaluation: lecture files and oral examination
Content	From a perspective that is both historical and thematic, this course focuses on the question, 'what do you believe?' There will also be questions about the relationship between faith and religion.
Other infos	Support: course plan, bibliography and course summaries
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	<a href="#">RELI1BA</a>	5		
	<a href="#">LRELI100I</a>	5		