

6 credits

45.0 h + 15.0 h

Q2

Teacher(s)	Samson Dana coordinator ;Volckaert Alexandra ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Oral presentations, written individual work and written group work.
Teaching methods	(1) Plenary sessions that put the emphasis on the conceptual bases, (2) individual and group work on the basis of clinical vignettes, and (3) debates in class. The clinical vignettes will be chosen to reflect the complexity of real cases. Some vignettes will be chosen in agreement with the other seminars series in order to get an interdisciplinary debate.
Content	- Presentation of the different decision making steps - Activities to apply these different steps to different clinical vignettes (individual work, group work and class discussion)
Inline resources	Course slides and other materials on Moodle
Bibliography	Pour la série « neuropsychologie clinique » : X. Seron & M. Van der Linden (2014). Traité de neuropsychologie clinique de l'adulte, Tome 1 et 2 (2nd édition). Paris : De Boeck-Solal. Pour la série « psychologie clinique » : Barlow, D. (2014). Clinical handbook of psychological disorders (Fifth Edition). New York: Wiley. Weis, R. (2014). Abnormal child and adolescent psychology. Thousand Oaks: Sage.
Other infos	For the neuropsychology series: concepts seen in the LPSP1327 and LPSYS2925 modules are assumed to be mastered. For the clinical psychology series: concepts seen in the psychopathology and clinical psychology modules are assumed to be mastered.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		