


2 credits

15.0 h

Q1

Teacher(s)	De Mol Jan ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Individual work combined with a presentation of this work in group
Teaching methods	Interactive lectures combine with presentations of the individual works
Content	In this workshop core concepts of IPA (Interpretative Phenomenological Analysis) are discussed: phenomenological and hermeneutic principles of IPA, how to collect data and analyze data following the rigorous phases of IPA, how to write out the results in a scientific way. IPA is a method widely used in the domains of clinical psychology, health psychology, work and organizational psychology, etc.
Bibliography	Smith, J.A., & Osborn, M. (2008). Interpretative Phenomenological Analysis. In J.A. Smith (Ed.), <i>Qualitative psychology : A practical guide to research methods</i> (pp. 53-80). London : Sage Publications..
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	2		
Master [120] in Education (shift schedule)	FOPA2M	2		