


5 credits

30.0 h

Q1

Teacher(s)	Edwards Martin (compensates Samson Dana) ;Pillon Agnesa ;Samson Dana ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course presents the main neuropsychological semiotics in the areas of cognition such as memory, executive functions, attention, gnosias, praxis and language. The course will offer an introduction to the examination methods and theoretical work of disorder interpretation (cognitive approach of disorders), as well as an illustration of the approach of management.</p> <p>The chapters covered in this course are:</p> <ul style="list-style-type: none"> - Memory: definition, semiology, etiopathogenesis, interpretative models - Executive functions: definition, semiology, etiopathogenesis, interpretative models - Attention: definition, semiology, etiopathogenesis, interpretative models - Gnosia: Definition, semiology, etiopathogenesis, interpretative models - Language: Definition, semiology and classification of aphasia, interpretative models (lexical, syntactic, semantic). - Praxies: Definition, semiology, etiopathogenesis, interpretative models
Aims	<p>At the end of this course, the student must be able to master the theoretical and methodological knowledge that can identify the neuropsychological disorders present in an individual and to analyze the underlying causes. In the light of the learning outcomes framework, the course is aimed primarily at getting students to:</p> <p>1 A1. Master knowledge that helps explain and understand an individual, group, or organization. A2. Critically analyse and model a situation (individual, group, or organization) with reference to psychological theories, research findings, methods and tools.</p> <p>Second, this course aims to get students to:</p> <p>B1. Master knowledge of interventions to improve a given situation (individual, group, or organization). E2. Identify the contribution and added value of scientific research in psychology and the sciences of education on its understanding of given situations.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	This course assumes that the student has mastered the course content LPSP1001 General Psychology, LPSP1207 Introduction to Cognitive Neuroscience and LPSP1208 Neuropsychology, or equivalent.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	5		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5	LPSP1207 AND LPSP1208	