



4 credits

30.0 h

Q1

Teacher(s)	Lories Guy ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>After talking this course the students should be able to</p> <ul style="list-style-type: none"> • historically situate the various currents of psychology and education and the context that created them • identify the role of philosophical postulates and naive preconceptions in arguments on the scientificity of disciplines and to identify the conditions under which the arguments they imply apply to the variety of concrete practice situations • recognize the difficulties and fruits of multi-disciplinarity in psychology and education • understand the situation of psychology among today social practices and compare psychology as it is to social expectations <p>Regarding learning outcome this course aims to help the students A1, A2</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Support de cours : ouvrage de référence : Serge Nicolas (2001) 'Histoire de la psychologie' Dunod, Paris. Extraits de textes, notes supplémentaires ainsi que des exercices et activités sur i-campus.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		
Bachelor in Philosophy	FILO1BA	4		