



4 credits	30.0 h	Q2
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Teacher(s)	Burnay Nathalie ;Conter Bernard (compensates Burnay Nathalie) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- To differentiate the different historical forms of the welfare state. - To situate the various analytical currents looking at transformations taking place now. - To analyse provisions for action sectorally and transversely. - To design and carry out a diagnostic action comparatively.
Aims	<p>1 By the end of the course, students should be able to: - analyse present-day transformations affecting the welfare state, identify its foundations, and explain the conditions of these changes; - analyse the provisions that characterise social policies within the framework of a comparative approach; - understand the demands of a comparative approach in the framework of the establishment of a diagnosis.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>Content - Notions of the welfare state, the active social state, coordination, agreement, and the relationship of service, norms, regulation and citizenship. - Notions of poverty, precariousness, exclusion and social inequality. - Historical comparative analysis of the institutionalisation of social policies. - The content of present-day debates around the social state. - The relationship between the modernisation of public services, associations and territorialisation. - Contradictory registers of mediation. - An analysis of three provisions (youth protection, mental health and socio-professional insertion). Methodology The course is based on a reading portfolio consisting of: - a collection of texts incorporating the various dimensions of debates around transformations in the welfare state; - documentation dealing with legislation, issues, and actions in the three provisions referred to above. Students will be supervised by the two teachers during discussion sessions (after the reading has been done).</p>
Other infos	<p>Pre-requirements: A basic grounding in sociology is required, as is the ability to read English. Assessment: A comparative diagnosis concerning a social policy measure (in the form of a written text). Students will present this text to the group on a day of collective exchange. Support: A reading portfolio (i.e. basic texts and files for each provision).</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Human and Social Sciences	HUSO1BA	4		
Bachelor in Sociology and Anthropology	SOCA1BA	4		
Minor in Criminology	LCRIM100I	4		