UCLouvain

## Ineer2712

2017

## Listening and speaking skills for business Dutch - Part 2

3 credits 30	0 h Q2
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Teacher(s)	Verhaert Marianne coordinator ;					
Language :	Dutch					
Place of the course	Louvain-la-Neuve					
Main themes	The world of banking: « The Fortis Files »  Women in the business world  The language used in Flanders  The Marshall plan for Wallonia  Sustainable entrepreneurship  Items of topical interest					
Aims	Code					
	At the end of this teaching unit the student should be able to master the specific Dutch vocabulary used in the business world.					
	LevelB2+ of the European Reference Framework;					
	Individual listening comprehension					
	At the end of this teaching unit the student should be able to deal with all Dutch listening texts of a general businesslike nature in a critical way, understand them and make full use of them					
	Level C1 minimum of the European Reference Framework;					
	Oral expression and interactive communication					
	At the end of this teaching unit the student should be able to express him/herself orally and communicate interactively easily, spontaneously, thoroughly and convincingly on either subjets of a general nature or subjects related to the business world. He should be able as well to tackle the subject strategically in an enterprise or organisation and this within a national or international and multicultural context.					
	Level B2+ of the European Reference Framework;					
	Business communication techniques					
	At the end of this teaching unit the student should be able to thoroughly master and use critically an entity of key elements needed to communicate effectively within a business organisation. (debate, negotiation, business meeting)					
	Level B2+ of the European Reference Framework.					
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	<ul> <li>Permanent evaluation (15%)(tandem + presentation)</li> <li>At the end of Q 2, oral exam (20%) and written exam (listening comprehension (35%) and vocabulary (15%)).</li> </ul>					
	Both exams are connected with the themes treated during the second semester.					
	In the week before the Easter holidays, oral test on the business communication techniques. (business meeting, negotiation, debate etc.)(15%)					
Teaching methods	Lessons in groups of 20 students.     Workload					
	Classroom hours: 30 h					
	Self-study (including e-learning): 60 h  • Extension of business and economical vocabulary. In all cases the vocabulary is presented in context.  • Training and development of listening skills in class by means of authentic documents mainly focussing on economical and commercial topics.					
	Additional exercises will have to be done at home (e-learning on the Moodle platform)  • Training and development of speaking skills in a professional context. (the debate, the negotiation, the business meeting, the presentation, the job interview etc.) by means of classroom teaching.  Additional exercises will have to be done at home (e-learning on the Moodle platform).					
	Additional extensions will have to be done at notice to learning on the Moodic platform).					
Content	This teaching unit consists of					

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	<ul> <li>confronting the students with different kinds of audio and video fragments (monologues, dialogues, formal/informal register, different accents) in order to improve the level of the listening comprehension</li> <li>improving of their speaking skills (particularly in a business environment) through a variety of oral exercises.</li> </ul>
Inline resources	http://sites.uclouvain.be/moodle/
Bibliography	Syllabus LNEER2712 + Plate-forme Moodle     Les documents audio et vidéo authentiques ayant trait à l'actualité.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Multilingual Communication	MULT2M	3		<b>Q</b>		