UCLouvain

## Ineer1810

2017

## Intermediate Dutch for Social Science

4 credits 60.0 h Q1 and Q2
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Teacher(s)	Bufkens Hilde coordinator ;				
Language :	Dutch				
Place of the course	Louvain-la-Neuve				
Prerequisites	Level A2 of the "Common Framework of Reference for Langages"  The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching are specified at the end of this sheet.				
Main themes	General topics related to social sciences and themes linked to the student's domains of study.				
Aims	At the end of this teaching unit, the student will be able to:  UNDERSTAND (reading comprehension - listening comprehension)  • written or spoken and recorded texts related to social science in general or topics related to his field of study.  > Level B2  SPEAK:  • to keep with some ease a conversation or discussion (with or without interaction) with a native speaker on a general topic or a topic related to the student's field of specialization  > Level B1  WRITE:  • a written production of a short report in which the student expresses his point of view  > Level B1  CULTURE:  • the student has a knowledge of Dutch and Flemish cultural aspects and is able to use the appropriate strategies to establish contacts with native speakers  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Continuous assessment in quadrimester I and II : 10 %     Written test at the end of each quadrimester : code, reading and listening comprehension, writing : 60 %     oral exam : at the end of quadrimester II : 15 %     Oral presentation at the end of quadrimester II : 15 %				
Teaching methods	The Teaching Unit consists of classroom activities as well as a-learning activities.  The more general vocabulary and the field-related vocabulary will be presented in written as well as audio textused to exercise the reading and listening comprehension techniques.  The vocabulary and the typical structures of the Dutch language will be revised, extended and tested by means self-tuition in a Reading Portfolio and on the Moodle e-learning Platform. Some techniques of communication were exercised by means of written and oral production exercise (role plays, presentations)				
Content	This Teaching Unit aims at  • developing the student's receptive skills by the input of written and spoken texts;  • developing the student's ability to express his point of view and speak about a chosen subject in public;  • developing the student's writing skills by the redaction of formal letters and summaries of films;  • broadening the student's knowledge and view of the Dutch culture by the organization of two excursions to Flanders				
Bibliography	Syllabus LNEER1810     Plate-forme d'auto-apprentissage Moodle     Dossier de lecture accompagné d'exercices et mini-grammaire				

## Université catholique de Louvain - Intermediate Dutch for Social Science - en-cours-2017-lneer1810

Other infos	Training staff: classes in group of 20-25 students The teacher is available during his office hours and can be contacted by email Workload: 60h classroom hours - 30 self-tuition hours
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	4	LNEER1730 OR LNEER1111	Q.			
Bachelor in History	HIST1BA	4	LNEER1730 OR LNEER1111	٩			
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	4	LNEER1730 OR LNEER1111	٩			
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	4	LNEER1730 OR LNEER1111	٩			
Bachelor in History of Art and Archaeology : General	ARKE1BA	4	LNEER1730 OR LNEER1111	Q			
Bachelor in Philosophy	FILO1BA	4	LNEER1730 AND LNEER1111	٩			