


3 credits

30.0 h

Q1

Teacher(s)	Dachy Valérie coordinator ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This teaching unit is of upper-intermediate level and students should have reached an <b>UPPER B1 level</b> (reading, listening and speaking) of the "Common European Framework of reference for Languages" (CEFR).</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Aims	<p><b>Reading comprehension:</b> B2 level of the CEFR</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to extract information, ideas and opinions from highly specialised sources linked to their field of study,</li> <li>• to understand highly specialised articles outside of their field of study provided they can occasionally use a dictionary to check their understanding,</li> <li>• to understand in detail academic course notes related to their field of study.</li> </ul> <p><b>Listening comprehension:</b> B2 level of the CEFR</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to understand most of a conference, discourse, report or any other academic and cultural presentation which is complex in form and content provided they are somehow familiar with the topic and/or the topic is related to their field of study,</li> <li>• to understand most of the newspapers and television programmes in standard language,</li> <li>• to understand in detail what is said in a conversation in standard language, even in a noisy environment.</li> </ul> <p><b>Speaking skills:</b> B2 level of the CEFR</p> <p>At the end of this teaching unit the student should be able</p> <p>1</p> <ul style="list-style-type: none"> <li>• to develop clearly and methodically a presentation of academic level, emphasizing the important points and relevant details,</li> <li>• to leave spontaneously his/her prepared text in order to react to interesting points raised by the audience, and to show a certain ease and communication skill in doing so,</li> <li>• to take part in a lengthy conversation on most topics of general interests and related to their field of study, by actively taking part in it, even in a noisy environment.</li> </ul> <p><b>Writing skills:</b> B1 level of the CEFR</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> <li>• to write a simple and coherent text on a familiar topic or a topic of personal interest, presenting his/her opinions and providing explanations and arguments,</li> <li>• to summarise information and arguments found in various sources and write an academic paper related to his/her field of study.</li> </ul> <p><b>Code:</b> expansion and diversification of general vocabulary (+/- 4000 words) and reinforcement of academic vocabulary. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><b>Culture :</b> for all the skills aforementioned, introduction to Flemish and Dutch culture through active participation (cultural trips, films, theatre, exhibitions, ...).</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>1. Continuous assessment (class participation, daily work, oral presentation in group').</p> <p>2. Final oral exam.</p> <p>3. Written assessment of academic vocabulary.</p>

Teaching methods	<p>The activities proposed in class aim at developing spontaneous and academic communication: role plays, debates on general and academic topics, discussions based on articles, videos, '</p> <p>Students are required to deliver a talk of academic level on a topic related to their field of study (or any other topic the group agrees with). During this presentation, they are asked to create interaction with the public.</p>
Content	<p>This teaching unit involves the development of oral communication practice. The activities proposed in class aim at training spontaneous and academic communication.</p>
Inline resources	<p><a href="http://sites.uclouvain.be/moodle/">http://sites.uclouvain.be/moodle/</a></p>
Bibliography	<ul style="list-style-type: none"> <li>• Support de cours (syllabus et/ou plate-forme e-learning Moodle) destiné à l'auto-apprentissage, comprenant du vocabulaire général adapté aux objectifs et une mini-grammaire avec exercices et corrigés.</li> <li>• Syllabus visant l'acquisition du néerlandais académique.</li> </ul>
Other infos	<p>Students who wish to enrol for this teaching unit must:</p> <ul style="list-style-type: none"> <li>• have NO other Dutch class in their programme of that academic year,</li> <li>• receive the permission of the course coordinator at the ILV (i.e. make sure there is room left in the existing group(s)),</li> <li>• subsequently receive the permission of the restricted jury in their faculty in order to integrate this teaching unit into their year programme. (no possibility to enrol as a 'free' student).</li> </ul> <p>This teaching unit, which could logically follow the LNEER1300 teaching unit, also aims at helping students to prepare their Erasmus stay in a Dutch speaking environment.</p> <p>Classes in groups of 15 to 20 students.</p> <p>The teacher is available during his/her office hours and can be contacted by telephone or e-mail.</p>
Faculty or entity in charge	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering	<a href="#">FSA1BA</a>	3		
Bachelor in Engineering : Architecture	<a href="#">ARCH1BA</a>	3	<a href="#">LNEER1300</a>	