



4 credits

22.5 h + 15.0 h

Q1

|                             |   |
|-----------------------------|---|
| Teacher(s)                  | Dos Santos Santana Forte Vaz Pedro ;  |
| Language :                  | French  |
| Place of the course         | Louvain-la-Neuve  |
| Aims                        | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>  |
| Evaluation methods          | Assessment is based on a written examination with three parts of equal value: one part checking acquisition of the subject taught; one part requiring more thought to show that the student has been able to put the subject into perspective and has in part absorbed it; and a third part consisting of exercises in the same style as those performed throughout the year.   |
| Teaching methods            | Learning activities consist of lectures and exercise sessions. The lectures aim to introduce fundamental concepts, to explain them by showing examples and by determining their results. Only results whose proofs are not hyper-technical are demonstrated in the course. Results are often presented with historical commentary and with applications. Exercise sessions aim at assimilating theory by means of calculation exercises and exercises in thinking. The teacher and exercise assistant have informed students of the office hours during which they are available for further explanation. |
| Inline resources            | Texts given during the lectures, list of exercises, questions of the previous exams (with aims and solutions)   |
| Bibliography                | Syllabus distribué au cours   |
| Faculty or entity in charge | MATH  |

| Programmes containing this learning unit (UE) |                           |         |              |   |
|---|---------------------------|---------|--------------|---|
| Program title                                 | Acronym                   | Credits | Prerequisite | Aims  |
| Bachelor in Mathematics                       | <a href="#">MATH1BA</a>   | 4       |              |  |
| Minor in Mathematics                          | <a href="#">LMATH100I</a> | 4       |              |  |