





5 credits

30.0 h

Q1

Teacher(s)	De Rongé Yves ;del Marmol Guibert ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Local economy : the challenge and opportunities of localizing production close to consumption</li> <li>• Economy of the commons : Challenges and opportunities of the sharing economy</li> <li>• Functional Economy : From an ownership model to an usage model</li> <li>• Circular Economy : Perspectives and constraints</li> <li>• Bio-mimetic Economy : life as a model for the implementation of a regenerative economy</li> <li>• The new managerial and organizational models that lead to the implementation of a regenerative economy.</li> </ul>
Aims	<p style="text-align: center;"><b>At the end of this course, the student will be able to :</b></p> <p>1       • Act as a socially responsible actor(item 1.1,1.2 et 1.3)</p> <p>          • Innovate and create( item 4.1,4.2,4.3,4.4)</p> <p>          • Act in an international and multicultural context</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Continuous evaluation</b></p> <ul style="list-style-type: none"> <li>• Date: 2th &amp; 5th week</li> <li>• Type of evaluation: Group works</li> <li>• Comments: Quizzes to complete before each session</li> </ul> <p><b>Evaluation week</b></p> <ul style="list-style-type: none"> <li>• Oral: No</li> <li>• Written: No</li> <li>• Unavailability or comments: No</li> </ul> <p><b>Examination session</b></p> <ul style="list-style-type: none"> <li>• Oral: 3 students/ hour</li> <li>• Written: No</li> <li>• Unavailability or comments: Unavailable from 8 to 13 January and until 24 August for the 2nd session</li> </ul>
Teaching methods	<p>The course has been developped according the flipped classroom principles: with creation of videos presenting certain theretical contents and their concrete implementation in the course using collective intelligence tools (Worldcafe, Open Forum , Pro action café).</p> <p>Several well known experts will interven in classes (Raphael Souchier, Michel Bauwens, Damien Dallemagne et Gauthier Chapelle) or through vidéo (Frédéric Laloux et John B. Fullerton)</p> <p>Use of business cases and business games</p>
Content	<p>This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century.</p>
Bibliography	<ul style="list-style-type: none"> <li>• Slides, vidéos</li> <li>• Frédéric Laloux, Reinventing organizations</li> <li>• Amid Sundararajan, The sharing economy, The MIT Press, 2016</li> </ul>
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Law	<a href="#">DROI2M</a>	5		
Master [120] in Management	<a href="#">GESM2M</a>	5		
Master [120] in Business Engineering	<a href="#">INGE2M</a>	5		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Business Engineering	<a href="#">INGM2M</a>	5		