UCLouvain

## lhist2364

2017

## Governing and societies: In-depth questions I (D. Contemporary period)

## This biannual learning is being organized in 2017-2018

Teacher(s)	Dujardin Vincent ;Van Ypersele Laurence ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Main themes	1			
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	1			
Teaching methods	1			
Content	The prosographic study will be a discussion thread to discover and characterize the world of the high administration of the Austrian Netherlands, in the private life and the professional career. So, we will define some "profiles", as the servant with modest origins and many merits or as the persons for whom the birth is the most important. We will observe the case of the presence of some foreigners in this "belgian" high administration. Through these examples, we can observe strategies of career and the existence of a nominations policy defined by Vienna. In consideration of that, it will be important to measure the impact of various factors and their evolution in the 18th century, as nepotism, protections, sales of the offices and the "médianate".			
Inline resources	/			
Bibliography				
Other infos	1			
Faculty or entity in charge	HIST			

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in History	HIST2M	5		Q.	
Master [60] in History	HIST2M1	5		0	