





5 credits

15.0 h

Q2


This biannual learning unit is not being organized in 2017-2018 !

Teacher(s)	Bertrand Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The first part of the course is theoretical : it involves the examination of different stages in the composition of a code : written supports - composition of copy-books - folding the leaves - page setting - stitching and ruling - transcription methods - the copyist 's working tools- decoration and binding. Thus the course is more interested in the study of the container than the contents. With the help of facsimiles, we shall try to show the particularities a researcher may encounter in a codex while doing a codicological description. The course seeks to show the links existing between the material stages in the fabrication of a manuscript and the transmission of the texts conserved therein : the manuscript is by its essence the cultural witness to its epoch. The second part of the course is practical. Each student is asked to describe a manuscript of his choosing and to put the theoretical information that was presented during the first part of the course to work.
Aims	<p>By the end of instruction, students should be able to :</p> <p>1</p> <ul style="list-style-type: none"> - understand the codex as an archeological witness to our cultural past; - reconstitute the various stages in the composition of a medieval book; - point out the material indices helping us find a manuscript's origin and sometimes date it. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Evaluation : One half of the evaluation bears on knowledge of theoretical fundamentals taught in the course. Codicological description of a manuscript is considered a practical exercise and constitutes the second part of the evaluation.
Teaching methods	/
Content	/
Bibliography	/
Other infos	Teaching materials : Student notes. Didactic material (videodiscs, material from the period, parchment, ruled copy-books, quill pens, elements of decoration, etc.) serve to illustrate each course. Students are invited to use as their reference manual : Introduction à la codicologie , de J. LEMAIRE (Publications de l'Institut d'Etudes Médiévales. Textes, études, congrès, 9). Louvain-la-Neuve, 1989.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
	ELAT9CE	5		
Master [120] in History	HIST2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		