




3 credits

15.0 h

Q2

Teacher(s)	Lecuppre Gilles ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal evolutions, the course will make use of a documentary corpus available in translation. It will foster knowledge of institutional nomenclatures, indispensable for researching this period, and will introduce students to new problematics and methods in the sector.
Aims	<p>1 By the end of this course, the student should be able to place an institution in its political, ideological, economic, social and cultural context, by analysing its competencies and functioning and identifying the actors involved. He should also be able to place questions currently debated by researchers in the field in their historiographical context.</p> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The final oral examination intends to check the mastery of the lectures and documents.
Teaching methods	/
Content	The course will deal with the period going from the beginning of the 13th to the end of the 15th century, covering the transformation of various principalities which were initially under a sort of Capetian protectorate into a unity somehow maintained after the failure of Charles the Bold's hegemonic ambitions. Those three centuries went through feudalism, a more or less explicit centralization and a continual attachment to particularisms. They bore witness to the emergence of "modern" organs inside princely government, to the growing number of officials and representative assemblies, to the new organisation of town councils, reflecting an ever-changing social structure. Medieval political life was more effervescent and participative than usually expected.
Inline resources	Powerpoint projections related to the course sessions, as well as all analysed documents, will be made available through the moodle campus on the course site.
Bibliography	/
Other infos	/
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	3	LFIAL1150 AND LFIAL1160 AND LFIAL1421 AND LFIAL1422 AND LFIAL1423 AND LFIAL1424	
	ELAT9CE	3		
Minor in History	LHIST100I	3		
Minor in Medieval Studies	LMEDI100I	3		