UCLouv	vain lgrbe23	302	
ĺ	2 credits	20.0 h	Q1

Teacher(s)	Demoulin Stéphanie ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Main themes	General presentation of theoretical approaches to conflict and negotiation. Familiarization with the perceptive, affective and cognitive processes which can influence conflict and its resolution. Practical work on examining social and psychological mechanisms at play in negotiation situations (dilemma of the prisoner; initial offers; double preoccupation model etc.).			
Aims	Introduction to the notions of conflict and negotiation from a theoretical perspective and practical approach to the social and psychological mechanisms at play in negotiation situations. social and psychological mechanisms at play in negotiation situations. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Content	Introduction to the notions of conflict and negotiation from a theoretical perspective and practical approach to the social and psychological mechanisms at play in negotiation situations. social and psychological mechanisms at play in negotiation situations social and psychological mechanisms at play in negotiation situations. General presentation of theoretical approaches to conflict and negotiation. Familiarization with the perceptive, affective and cognitive processes which can influence conflict and its resolution. Practical work on examining social and psychological mechanisms at play in negotiation situations (dilemma of the prisoner; initial offers; double preoccupation model etc.).			
Other infos	Teaching method(s) : Presentations, exercises, discussions.			
Faculty or entity in charge	PSP			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Advanced Master in Risks Management and Well-Being in the Workplace	GRB2MC	2		٩		