

5 credits

30.0 h + 15.0 h

Q2


**This biannual learning unit is not being organized in 2017-2018 !**

Teacher(s)	Auwers Jean-Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Study of the Greek of the Old Testament (Septuagint and other translators).                      Alternating with LGLOR2781 (New testament), the course provides an introduction to specific questions of morphology, syntax, and vocabulary which arise from biblical Koine. Special attention is paid to Semitism, translations indices and bilingualism. It attempts to show the nature of "a translation language", and brings out how any translation is an interpretation and examines the question of what view the Septuagint had of the work of translation.</p>
Aims	<p>1 At the the end of this course, the student will be capable of reading with profit the Septuagint in its Greek text, with the aid of the appropriate grammar and dictionaries. He will be able to find in it the specialities of the bible Koine, and to get the best out of printed and computer based work tools (dictionaries both general and specific, concordances grammars and encyclopedias).</p> <p>-----  <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Continuous assessment (30%) , with an oral exam covering the texts seen during the course (40%), and reading of one or several texts from the Septuagint (30%).
Teaching methods	The active participation of the students is a prerequisite, and the texts to be studied will be indicated at the start of the course. They should prepare their own translation of these texts.
Content	The course consists of a commented reading (from a linguistic and grammatical point of view) of the texts of the Septuagint, of which certain were written directly in Greek and others were translated from the Hebrew, the texts being chosen to illustrate the different levels of literalness in the translation. The course also includes a systematic revision of Greek grammar. There will be an introduction to the principals of accenting, for those students who have not yet acquired it. Biblical students should familiarise themselves with the tools of classical philology, the students of philology with the tools of bible studies.
Inline resources	The students can obtain from the Moodle server a bibliography, a text on Greek accenting and other working tools.
Bibliography	<p>Il est demandé aux étudiants de se procurer :</p> <ul style="list-style-type: none"> <li>- une grammaire grecque (par exemple celle de Ch. Van de Vorst),</li> <li>- un dictionnaire grec (par exemple celui d'A. Bailly).</li> </ul> <p>Il leur est conseillé de se procurer une édition de la Septante (A. Rahlfs, Septuaginta, 2e éd., Stuttgart, Deutsche Bibelgesellschaft, 2006).</p> <p>Autres instruments de travail au maniement desquels les étudiants seront initiés :</p> <ul style="list-style-type: none"> <li>- J. Lust, E. Eynickel, K. Hauspie, Greek-English Lexicon of the Septuagint. Revised Edition, Stuttgart, Deutsche Bibelgesellschaft, 2003.</li> <li>- T. Muraoka, A Greek-English lexicon of the Septuagint, Leuven, Peeters, 2009.</li> <li>- E. Hatch et H. A. Redpath, A Concordance to the Septuagint and the Other Greek Versions of the Old Testament, 2d edition by T. Muraoka, Edinburgh, Clark, 1998.</li> <li>- F.M. Abel, Grammaire du grec biblique suivie d'un choix de papyrus (Études bibliques), Paris, 1927.</li> <li>- Henry St. John Thackeray, A Grammar of the Old Testament in Greek according to the Septuagint, Cambridge, 1909; réimpr. Darmstadt, G. Olms, 1978.</li> </ul>
Other infos	/
Faculty or entity in charge	GLOR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Theology	<a href="#">THEO2M</a>	5		