


9 credits

30.0 h + 15.0 h

Q1 and Q2

This biannual learning is being organized in 2017-2018

Teacher(s)	Coulie Bernard ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>An initiation into the structures and principal characteristics of the ancient Armenian and Georgian languages. Alternately with LGLOR1651, this course is given to two distinct groups of students according to their level. The first term is devoted to Armenian, the second to Georgian.</p> <p>For the level I.1 (beginners), it treats first the writing and reading of the two alphabets concerned, and then the basic notions of the declensions and conjugations.</p> <p>For the level I.2, it deepens the notions of morphology and deals with the notions of syntax.</p> <p>The exercises (15h, 3 credits) in addition to the lectures consist of a series of exercises aimed at developing the grammatical and syntactical notions, and the apprenticeship of the reading of manuscripts.</p> <p>Students attending this course during their preparatory year to the Master in Ancient Languages and Literatures (Oriental Languages) will receive specific guidelines enabling them to get in one year the necessary skills as required by the end of the two levels.</p>
Aims	<p>At the end of this course, which implies following the course LGLOR1651 also, the student will be capable of reading and translating, with help of the basic tools, ancient Armenian and Georgian texts of elementary or average difficulty. In order to achieve this goal, he will have acquired the basic notions of the nominal morphology (declensions) and of the verbal morphology (conjugations) of Armenian and Georgian languages.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Evaluation is continuous, but an oral exam will be held at the end of the year: reading and translation of a text already seen in class, with explanations of the grammar.
Teaching methods	Main course. The students will be asked to do exercises.
Content	The Armenian and Georgian languages belong to different linguistic systems, but to cultural and religious worlds that are partially identical. The objects of the course are these two languages as they were used as from the 5th century A.D. in a geographical area including the Caucasus, but also the whole of the Middle East (the Byzantine world, the Christian Orient). The course initiates the students into the linguistic systems of ancient Armenian and Georgian, introduces them to the working materials (dictionaries, grammars, studies) and makes them capable of reading and understanding the original sources written in these languages. Particular attention is paid to the linguistic systems in question (Indo-European in the case of Armenian, ergative Caucasian in the case of Georgian) and to a rapid comparison between the ancient and modern forms of these languages.
Inline resources	The Georgian Syllabus, and morphology tables are available on the iCampus server.
Bibliography	<p>Pour l'arménien, le cours se base sur le manuel de Robert Thomson, <i>An Introduction to Classical Armenian</i>, 2^e éd., New York, 1989.</p> <p>Pour le géorgien, un syllabus en français est fourni.</p>
Other infos	The teacher calls together the students at the beginning of the year, to fix the timetable with them.
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	9		
Minor in Oriental Studies	LORI100I	9		